

Interim Report  
**“Implementation of a Curriculum-Centered Information Fluency Program”**

During the spring 2004 semester, the Information Literacy Coordinator and the University Librarian held a luncheon for faculty currently teaching First-Year Seminars and the faculty who will be teaching First-Year Seminar classes in the fall. The goal of the luncheon was to introduce them to the overall idea of information literacy, the program being established at the Coates Library, and give them some background data involving college students and their overall lack of information literacy skills. The luncheon proved to be successful, as several faculty members have engaged librarians, one-on-one, about bringing their classes to the library for instruction and others have verbally committed to the idea that information literacy is an important part of the curriculum at Trinity University.

The next piece of the puzzle is to form a partnership with the Writing Workshop faculty in order to ensure that all freshmen are exposed to difference information literacy concepts in their crucial first year of college. First-year students at Trinity enroll in both a First-Year Seminar Class and a Writing Workshop section, in alternating semesters. By working with this key group of faculty, the teaching librarians at Trinity will be able to ensure that all students are exposed to the same principles of information literacy and each class can have a different focus, avoiding repetition. The Information Literacy Coordinator and the University Librarian will meet first with the new Chair of the English Department and head of the Writing Workshop Program to discuss information literacy and its importance. This meeting will then be followed by a luncheon similar to those held in the past year. We will again present our program, evidence that goes to the heart of the information literacy debate, and open the meeting up for discussion. It is our hope that this lunch will be as successful as our previous experiences and will bring to conclusion our ACS funded Information Fluency Project. At that time, during fall of 2004, Trinity will be able to submit a final report.

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