

**Report to the Associated Colleges of the South
Rollins College**

**Integrating Information Fluency into the
First Year Experience**

We are pleased that we have used our remaining funds from our grant award “Incorporating Information Fluency into the First Year Experience” to further information fluency in our curriculum. We have used a variety of approaches to continue our efforts. The total amount remaining from the original grant of \$10,000 and \$3,000 transferred from our first grant for “Information Fluency Instruction for First-Year Students” is \$7,555.75.

First, in coordination with Furman University, a team of two librarians and a member of our IT department developed a pre- post-test to measure information fluency skills of first-year students. A student intern was hired to create and load the test into an online form. In the Fall of 2003 Rollins administered the test to 206 students, representing 41% of the first year class. A preliminary analysis of the pre-test revealed surprising results, with a better than anticipated score for basic computing skills, but uniformly weak research skills. The results of the post-test was completed in the Spring of 2004.

During the Summer of 2004 the test was revised to more appropriate software, and administered with much greater ease in the Fall of 2004. We anticipate re-running this test annually for the next several years.

We submitted a report to you on August 12, 2003 giving you the total for our initial expenditures of this project \$5,091.75. This should be updated with the cost of the prizes used as lottery inducements for students taking the test, which has totaled \$900 for three rounds of testing.

Finally, we used the remaining funds for a faculty workshop on Information Fluency skills in the Spring of 2004. One thousand dollars was paid to library instructors as stipends for teaching their portion of the courses. The remaining \$564 was used to buy food and supplies for this 4 day seminar.

Dorothy Mays

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