

# ACS Information Fluency Grant Project Report

## Student-Designed Instructional Materials for Latin (Later Renamed "Latin Culture Connection")

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The planning phase of this project was completed on schedule. We decided to bracket the journal and research paper elements, which were in the original grant proposal, and to add a searchable database of sources used by students. The project web site is at <<http://www.southwestern.edu/ACS/latin/>>. Please note, as you explore the site, that the Fall 2000 student projects were NOT created under the auspices of the Information Fluency program and were, in fact, a first attempt on Dr. Carl's part to guide students in this sort of project.

The implementation phase of the project was also finished on schedule. Two presentations were made to the Latin 113 class, taught by Dr. Carl, in September by Ms. Fonken, a professional librarian, concerning the research process: finding and using a variety of resources in variety of formats, being aware of ways in which they differ from and complement each other, learning to evaluate them, and learning to document them in MLA style. We found we needed three presentations by Ms. McEuen assisted by Mr. Pat Ramsey, IT professionals, during the month of October, concerning the mechanics of building a web page, and dealing with copyright issues. Throughout the process, the entire instructional team stressed the necessity of quality work on the part of the students and reminded them that they were participating in and creating materials for the wider scholarly community.

The students, in groups of 2 or 3, chose their topic, and prepared and submitted an annotated bibliography. Having presented a draft version of their web project before Thanksgiving, the students then finalized it: cleaning up image links and image positioning, and so on. The IT professional worked with students one on one, at their request, to help them in this process. The final project was posted on Friday, December 7, 2001.

The dissemination and expansion phases of the project were completed on schedule during the spring semester of 2002. A Faculty Forum, at which the instructional team and students presented the results of the project to the Southwestern community and discussed the experience, took place on January 14, 2002. Additionally, the instructional team was invited to present the project in a poster presentation during the ACS Information Fluency Symposium held in Atlanta on February 15-16, 2002.

The instructional team reprised the entire project with two more of Dr. Carl's Classics courses during this semester. The courses focused on medieval Latin literature in translation and were entitled "Translations of Word and Power: The Trojan Story in Medieval Europe" and "Fabulous Exemplum: Medieval Legends of Alexander the Great." Student projects created for these courses are also linked to the project web site.