

Progress Report for ACS Information Fluency Project Grant 2001

**Student-Designed Instructional Materials for Latin  
Southwestern University**

The planning phase of this Information Fluency project has been completed. We decided to bracket the journal and research paper elements, and to add a searchable database of sources used by students. The prototype web space for the ongoing project has been created and can be found at <<http://www.southwestern.edu/ACS/latin/>>. Please note, as you explore the site, that the Fall 2000 student projects were NOT created under the auspices of the Information Fluency program and were, in fact, a first attempt on my part to guide students in this sort of project.

The implementation phase of the project has begun and is indeed almost finished. I am currently teaching the third-semester Latin course. Two presentations were made to the class in September by Carol Fonken, our professional librarian concerning the research process: finding and using a variety of resources in variety of formats, being aware of ways in which they differ from and complement each other, learning to evaluate them, and learning to document them in MLA style. We found we needed three presentations by Sharon McEuen assisted by Pat Ramsey, our IT professionals, during the month of October, concerning the mechanics of building a web page, and dealing with copyright issues. Throughout the process, the entire instructional team has stressed the necessity of quality work on the part of the students and reminded them that they are participating in and creating materials for the wider scholarly community.

The students, in groups of 2 or 3, have chosen their topic and discussed it in a class listserv. They have also prepared and submitted an annotated bibliography. Having presented a draft version of their web project before Thanksgiving, the students are now finalizing it: cleaning up image links and image positioning, and so on. The IT professional is working with students one on one, at their request, to help them in this process. The final project is due to be posted this Friday, December 7, 2001.

The dissemination phase of the project is underway. A Faculty Forum, at which the instructional team and students will present the results of the project to the Southwestern community and discuss the experience, has been scheduled for January 14, 2002, the first Monday of the spring semester.

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