

Progress Report for ACS Information Fluency Project Grant 2001

**Information Fluency at Morehouse College: A Collaborative Effort
Morehouse College**

Information Fluency Workshop

When: January 7, 2002
Where: Foreign Language Lab Brawley Hall
Time: 9:00 AM – 3:00 PM
Sponsor: Faculty Instructional Technology Committee and
Associated Colleges of the South
Support: All meals and a stipend will be provided to participants
Contact: To sign up for workshop contact Hasan Crockett,
hasancrockett@hotmail.com or ext. 2122

Is Morehouse College adequately preparing its students for the ever-changing realities of the “information world”? Are we anticipating how the emerging technologies are changing the traditional ways we teach and learn? How do we address these changes in our teaching methods? The Morehouse College *Information Fluency* workshop will examine these, and other, questions.

Definition:

***Information Fluency* is defined as the student’s ability to use the appropriate technologies to:**

- **Collect the information necessary to consider a problem or issue**
- **Employ critical thinking skills in the evaluation and analysis of the information and its sources**
- **Formulate logical conclusions and present those conclusions in an appropriate and effective way**

Brief abstract of project:

The goal of the Information Fluency Collaboration Workshop is to optimize the collaboration of Morehouse College faculty, information technologists, and librarians in creating a model that makes *information fluency* a significant part of the college experience for every Morehouse student. It is our belief that achieving information fluency depends on a commitment by the College to make information competency a goal throughout the curriculum. To accomplish these goals we will rely on the [ACS' Toward Information Fluency in the Liberal Arts model](#): (1) Assist faculty, library and IT staff with their own information fluency, (2) Support and highlight individual initiatives in information fluency, and (3) Encourage interdisciplinary information fluency programs. The workshop will include training, demonstrations, and collaborative team work..

Outcomes:

The workshop will draft suggestions for guidelines in the following areas:

- **Defining Information Fluency in the Morehouse Context**
- **Achieving Information Fluency at Morehouse**
- **Information Fluency Standards--developing the Morehouse model**
- **Information Fluency Assessment and Evaluation process**
- **Define the roles of Staff, Faculty, Library, and Students in developing an Information Fluency model at Morehouse**

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