

**Information Fluency Collaborative Workshop**  
**Morehouse College**  
**Final Report**

Submitted by  
Hasan Crockett  
Morehouse College Faculty Instructional Technology Committee

## Information Fluency Collaborative Workshop Morehouse

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## **Morehouse College Faculty Instructional Technology Committee**

### **Information Fluency Grant Final Report**

The Morehouse College Faculty Instructional Technology Committee conducted two activities. *The Information Fluency Collaboration Workshop*, and the *Galileo Data Base Workshop*.

#### **Information Fluency Collaboration Workshop Summary:**

The goal of the Information Fluency Collaboration Workshop was to optimize the collaboration of Morehouse faculty, information technologists, students and AUC librarians in creating a model that makes *information fluency* a significant part of the college experience for every Morehouse student.

The Information Fluency Workshop took place January 26, 2002 at the Morehouse College Ed Tech Technology Lab Sale Hall Annex, from 9:00 AM – 3:00 PM

#### **Attendees:**

Participants Information Fluency Workshop  
Saturday, January 26, 2002

1. Andrew Valls (Political Science)
2. Cassandra Wells (Business and Economics)
3. Wilson Rice (IT)
4. Calvin Grimes (Dean Social Science and Humanities)
5. Keisha Anderson (IT)
6. Larry Bloomer (Biology)
7. Vivian Brown (English)
8. Dayton Pegeus (Business and Economics)
9. Vince Eagan (Business and Economics)
10. Hasan Crockett (Political Science)
11. Barbara Halbert (ACS)
12. Jeff Ethridge (Music)
13. Helen Threatt (AUC Library)
14. John Foster (IT)

#### **Purpose:**

Is Morehouse College adequately preparing its students for the ever-changing realities of the “information world”? Are we anticipating how the emerging technologies are changing the traditional ways we teach and learn?

How do we address these changes in our teaching methods? The Morehouse College *Information Fluency* workshop will examine these and other questions.

**Outcomes:**

The workshop will draft suggestions for guidelines in the following areas:

- Defining Information Fluency in the Morehouse Context
- Achieving Information Fluency at Morehouse
- Information Fluency Standards--developing the Morehouse model
- Information Fluency Assessment and Evaluation process
- Define the roles of Staff, Faculty, Library, and Students in developing an Information Fluency model at Morehouse

**Agenda:**

Information Fluency at Morehouse College: A Collaborative Effort

January 26, 2002

Sale Hall Annex

8:30 AM Continental Breakfast

9:00 AM Morning session: Information Fluency in the Liberal Arts

- a. Defining Information Fluency
- b. Achieving Information Fluency
- c. Pedagogy and Curriculum Development
- d. Information Fluency Standards
- e. Information Fluency: Assessment and Evaluation

12:00 Lunch

1:00 PM Afternoon session: Creating the Morehouse Model

- a. Promotion and Modeling of IF
- b. Roles of Faculty, Library, IT, Administration
- c. Wrap-Up

## **Galileo Workshop**

February 5, 2002

GALILEO stands for **GeorgiA LIbrary LEarning Online**, an initiative of the Board of Regents of the University System of Georgia. A World Wide Web-based virtual library, GALILEO provides access to multiple information resources, including secured access to licensed products. Participating institutions may access over 100 databases indexing thousands of periodicals and scholarly journals. Over 2000 journal titles are provided in full-text. Other resources include encyclopedias, business directories, and government publications.

### **Purpose:**

Through collaboration and resource sharing, GALILEO seeks to provide equal access to information for all Morehouse citizens. As a member of GALILEO the AUC library benefits from the cooperative sharing of resources - lower costs and increased access to a wider range of materials. However, many Morehouse faculty are not aware and do not use this valuable resource. This can be changed through education, thus this training.

### **Attendance:**

1. Dr. Adeyemi Physics/Dual Degree Engineering,
2. Calvin Grimes, Dean
3. Alan Aycock – Finance,
4. Maureen Dinges,
5. Martin Rosenman,
6. Cheryl Allen, EBA
7. Broaderic McGrady,
8. Cason Hill English Dept.
9. Consuella Bennett
10. Delores Stephens
11. Hasan Crockett

Agenda:

Facilitator: Ms. Helen Threatt, Librarian AUC

February 4, 2002

12:00 PM – 4:00 PM

I. Explaining GALILEO features

- CollegeSource Online
- EBSCOhost
- Searchasaurus
- Grove Dictionary of Art
- NewsBank (AJC)
- Pro Quest
- SIRS Mandarin

II. Students and GALILEO

III. Research and GALILEO

IV. Wrap-up and Feed back

**Budget**

Information Fluency at Morehouse College: A Collaborative Effort

<b>Materials</b>	<b>1,000</b>
<b>Stipends (12 participants @ \$150)</b>	<b>1,800</b>
<b>Facilitators (5 @ 500)</b>	<b>2,500</b>
<b>2 Lunches (30@9.00)</b>	<b>540</b>
<b>Total</b>	<b>\$5,840</b>