

Progress Report for ACS Information Fluency Project Grant 2001

Improving Information Fluency: Creating a Model Web Page Design Project for Use in Undergraduate Courses Centre College

We conducted an Information Fluency Workshop for Centre Faculty and Staff on August 22, 2001. This workshop was part of the “Improving Information Fluency: Creating a Model Web Page Design Project for Use in Undergraduate Courses” project funded by the ACS Information Fluency Project. The workshop was a great success. Fifteen faculty and two staff members attended the workshop (see below) and they were enthusiastic about what they learned and the prospects for applying this information in their courses. Several faculty who were unable to attend the workshop have expressed a desire for a second workshop, and we will see if we can schedule another workshop at the end of the winter term. Centre faculty and staff who participated in the August, 2001 workshop will be surveyed about their utilization of and/or participation in a web-based design project in one or more classes. This survey will determine the number of courses in which this project was implemented, the success of the course project in terms of achieving the information fluency objectives, problems with implementing the project, and suggestions for improvement. In addition, faculty and staff who participated in implementing the project will be invited to an on-campus project review meeting at which they can share their ideas about using this project to increase information fluency. The survey responses will also be discussed at this meeting. The project leaders will revise/refine the model project based on the survey responses and conclusions from the project review meeting (June, 2002).

Attached is a list of participants and leaders for the Aug. 22 workshop and a schedule for the workshop.

Peggy Richey
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Oct. 16, 2001

**Information Fluency Workshop
Centre College
August 22, 2001**

Participants

Tom Baker, History
Steve Beaudoin, History
Don Brown, Psychology
Brian Cooney, Philosophy
Bill Garriott, Government
Tony Haigh, Drama
Barbara Hall, Music
Matthew Hallock, Drama
Danny Henderson, Biology
Ken Keffer, French
Werner Klimke, German
Judy Naumann, Division 3 staff
Brad Nystrom, Education
Ann Silver, Art staff
Jack Thompson, Psychology
Rob Ziemba, Biology

Leaders

Sam Fee, Coordinator of Instructional Technology, Assistant Prof., Education
Matthew Hallock, Assistant Prof., Drama
Mary Beth Garriott, Reference Librarian
Connie Klimke, Reference Librarian
Peggy Richey, Associate Prof., Biology and Biochemistry

Information Fluency Workshop Schedule
August 22, 2001

- 8:30-9:00** **Coffee/Muffins**
- 9:00-9:15** **Introduction to/Purpose of Workshop** (Peggy)
- introduction to workshop leaders
 - what is information fluency?
 - what is a Curricular Web Page project?
 - what will you learn today?
 - feedback/evaluation
- 9:15-9:45** **Examples of incorporating a Curricular Web Page Project in a course**
(Matthew and Sam)
- 9:45-10:00** **Individual/ Small group brainstorming**
- what kind of Web Page project could you do in one or more of your courses?
- 10:00-10:30** **Sharing ideas/discussion** (Sam)
- 10:30-10:45** **Break**
- 10:45-11:00** **Example of a Curricular Web Page project for BIO 11** (Peggy)
- select an appropriate research topic (instructor)
 - determine type and amount of information needed to complete the assignment (instructor)
- 11:00-12:00** **Research Strategies** (Connie and Mary Beth)
- how to search for and access information (librarian)
 - how to evaluate sources of information (librarian)
- 12:00-1:00** **Lunch**
- 1:00-1:15** **Evaluating and Organizing Information** (Peggy)
- how to evaluate information (instructor)
 - how to organize information (instructor)
 - create course Home Page
 - provide a template
- 1:15-2:15** **Web Pages** (Matthew and Sam)
- how to create a Web page using Dreamweaver (instructor w/IT support as needed)
 - the basics of Web page construction
 - effective design
 - ethical and legal use of content and images
 - publishing concerns
- 2:15-3:15** **Practice Web page construction skills with BIO 11 content and images**
- 3:15-4:15** **“Free” time**
- practice Web page construction
 - consult with workshop leaders re: implementation for your course(s)

