

Information Fluency

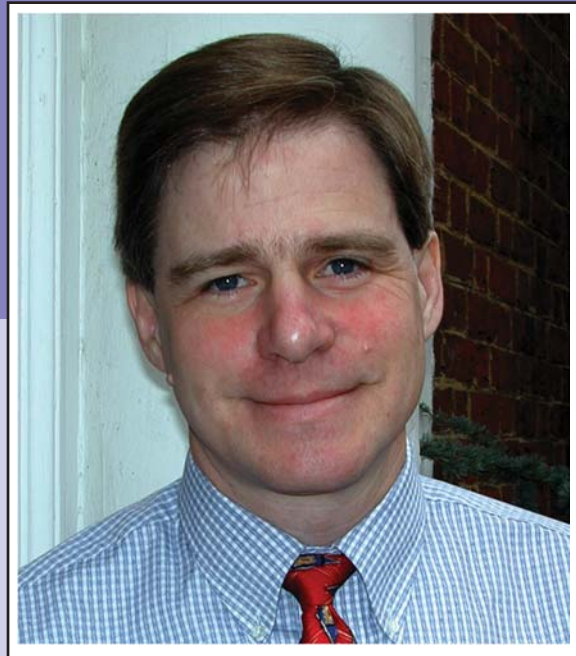
P R O G R A M



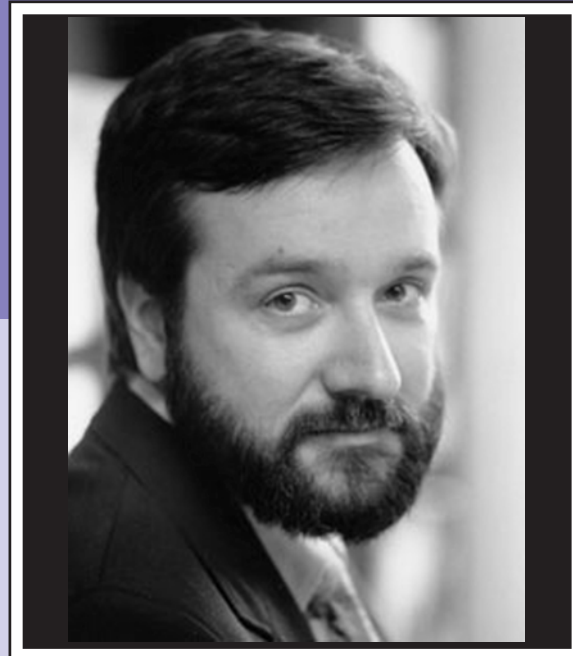
at

WASHINGTON AND LEE
UNIVERSITY

TEAM PARTNERSHIP



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Reference
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A team (shown above) comprising a technologist, a professor and a librarian, equips 5 peer mentors, who in turn help students hone information fluency and critical thinking skills in the context of a specific course.

***Equipping students
with skills to
effectively
use information.***



PEER MENTORS



*The heart of the program is a corps of skilled and motivated students who act as peer mentors. These paid student mentors, who have completed the target course with distinction, receive training from a technologist and librarian as well as the course professor. They provide a **cost-effective** means for students to acquire information fluency.*



PLANNED EXPANSION



Courses for future application of the program must meet certain criteria: an emphasis on research; a need for students to manipulate information with software tools; and a willingness of the faculty member to be part of a team delivering instruction and other resources. Faculty members in several disciplines, including journalism, geology, psychology, politics and sociology are eager to be included in the IF program. We're seeking funds to allow this expansion.



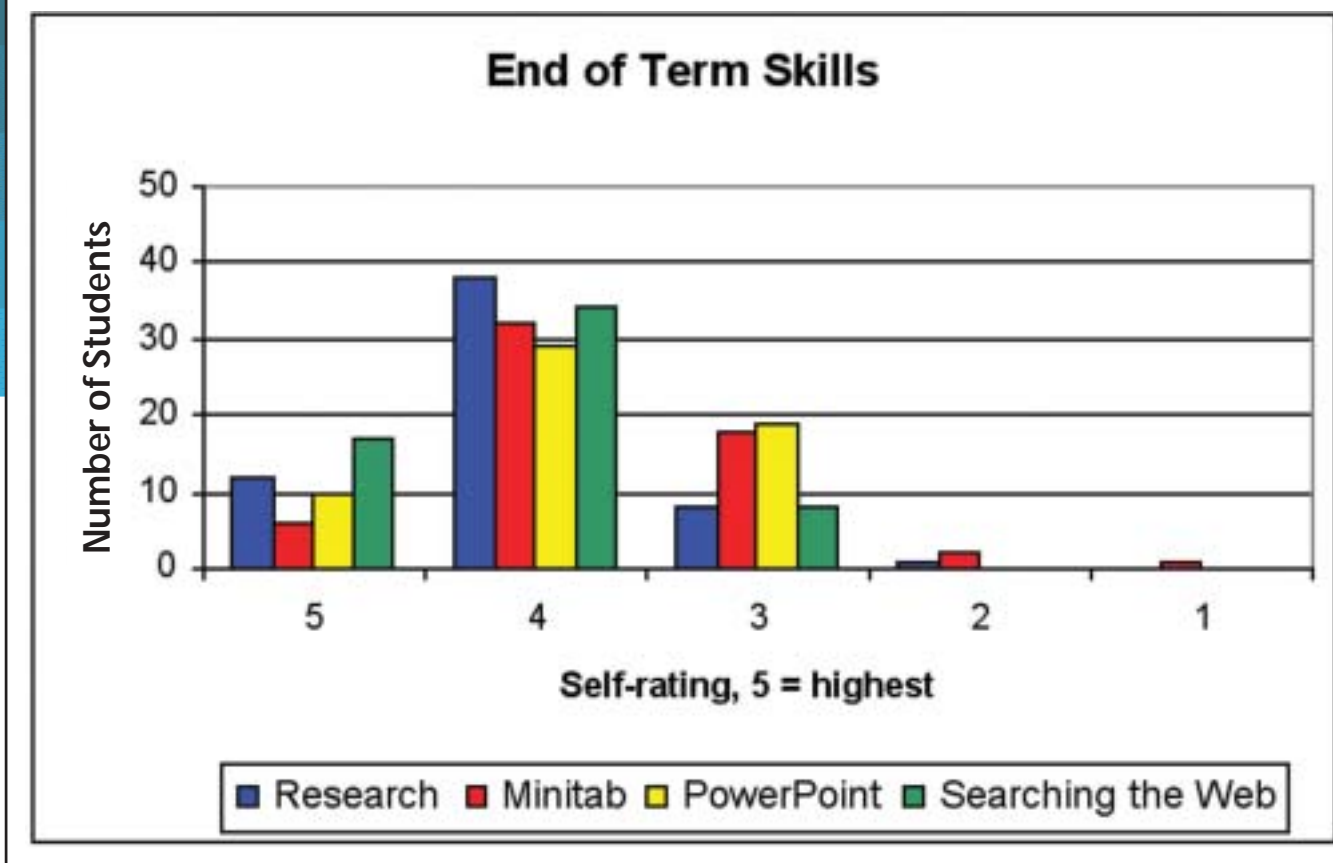
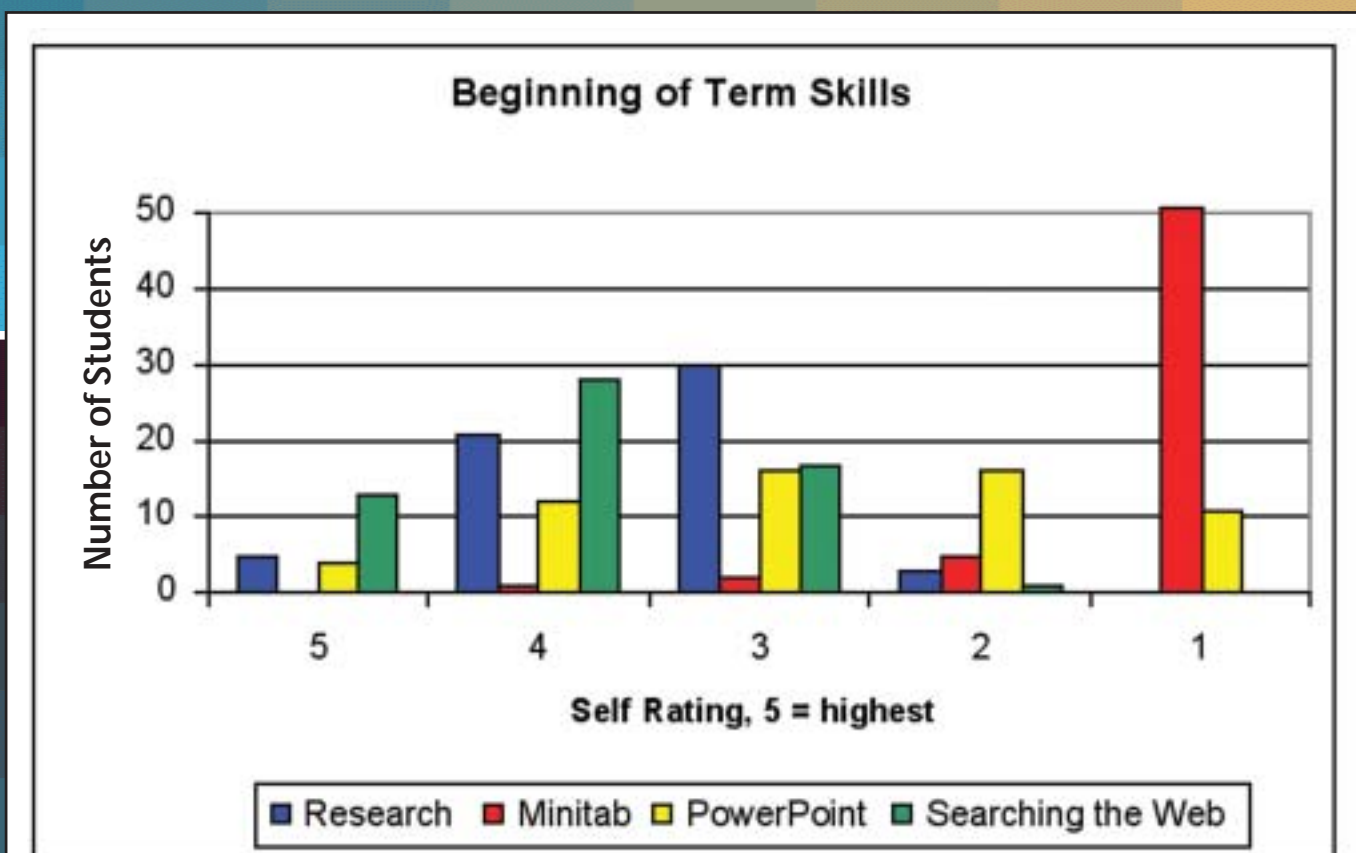
COURSE CONTEXT



Students acquire and retain information fluency skills most effectively when they can use them immediately in specific projects. The W&L program currently is linked to a specific course - Economics/ Management 203 (Quantitative Models). By incorporating information fluency training in this high-enrollment course, a required course for all students majoring in accounting, economics and management, we expect the **program will affect large numbers of students** and prepare them in a uniform way for advanced work in the discipline.



EVALUATION



Initial evaluation of the program shows improved course outcomes, including better research and software skills.