

Information Literacy Program at Trinity University

Creating a Program that Faculty Value

WHAT WORKED:

- Lunches & discussion (free food)
- Bringing in outside speakers (one of them!)
- Persistence!
- Building the program internally (working on teaching techniques)
- Integrating information literacy into the new information commons
- Hiring an Information Literacy Coordinator
- Working closely with campus advocated (First-Year Seminar Coordinator)

OBJECTIVES:

- Work with faculty to integrate information literacy into their classes
- Target specific groups of faculty and classes that would benefit from information literacy
 - Raise faculty awareness of information literacy and the role of teaching librarians
- Build something that faculty value

ASSESSMENT:

- Over 80% participation in FYS
- Overall instruction requests increase

THE CHALLENGE CONTINUES...

- Continue to work with the FYS
- Be persistent!
- Write specific objectives for FYS and writing workshops
- Continue to build our internal program and work on teaching skills
- Build “evidence” for faculty