

# Information Literacy Program at Trinity University

Goal: To create a program that faculty will value. How do we accomplish this?  
Build the program from the inside out and be persistent!

Our immediate objectives included:

- Working with faculty to integrate information literacy into their classes through co-creation of assignments and being aware of instructional opportunities
- Target specific groups of faculty and classes that would benefit from information literacy. This has worked best with the First-Year Seminar program and we plan to begin working with the Writing Workshops, another freshmen course.
- Raise faculty awareness of information literacy and the role of teaching librarians. We began this effort by strengthening our instruction program through workshops and training for librarians. Web pages and informational handouts were also a tool to use with faculty.

What worked well?

- Free food! Holding lunch workshops and discussions with departments and groups, like FYS or HUMA 1600. They were responsive and verbally committed to working information literacy into the curriculum.
- Bringing in outside speakers—this worked well because the speaker was a faculty member, not a librarian.
- The Information Commons was a key opportunity to introduce a new way to use the library.
- Campus Allies—working with the First-Year Seminar Coordinator has been especially rewarding.
- The Information Literacy Coordinator—the person to tie this all together, work with librarians and encourage the librarians to work with faculty!

Still working on...

- Evaluation—how do we know what we're doing is working? An increase in classes and comments from students is the beginning.

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