

The Pedagogy of Teaching On-line: A Hybrid Approach

(An on-line course and module)

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Description of Project:

The website “Converting your Course for On-line Usage” was developed to create an on-line learning tool to help instructors understand the environment of on-line learning. It takes research of the on-line learning process, to transform traditional course material into an on-line product. It can also be used as a user guide to facilitate the usage of a hybrid on-line learning system. This guide assists and directs users as to how to instruct classes using a combination of on-ground learning (face-to-face instruction) and on-line learning tools. This tutorial walks the user thru the process of teaching on-line and the unique challenges this may present. The tutorial addresses on-line learning in its broad sense and will allow institutions to adapt it to their specific E-Learning infrastructure. The site location is

<http://facstaff.morehouse.edu/~mhead/webcourse/>.

Evaluation Process :

A team of teachers reviewed the content for relevance, design and user interaction. This “pilot group” provided feedback as to the applicability of content and the effectiveness of the method of delivery. The evaluations were used to apply any modifications needed to the program. The specific process used to evaluate the product included:

- A questionnaire for each of the modules and title page
- Each user was instructed to go thru the site, follow the directions and provide their feedback at the end of each module. (An on-line instrument was created for the specific task of recording results while allowing anonymity.)
- The information was collected and based on reoccurring comments, obvious technical oversights (ex. misspelled words); corrections were applied.
- The incentive of a storage ‘jumpdrive’ was offered for those that participated fully in the evaluation process.

For a summary of the data collected please refer to <http://facstaff.morehouse.edu/~mhead/pedagogy>.
For your convenience a printout of the results are available in hardcopy form as well.