



ASSOCIATED
COLLEGES
OF THE SOUTH

PALLADIAN

Spring 2007

Features:

- Grant Approved for Chinese Language Institute
- ACS Presses Critical Languages Proposal
- ACS Institutions Construct LEED Buildings

Grant Approved for Chinese Language Institute

The consortium will receive \$292,000 for a Summer 2007 Chinese Language Institute, which will be directed by Furman University. Funding for the program is from the U.S. State Department and through the Council of American Overseas Research Centers to ACS and Furman.

The proposal was submitted by ACS after a lively competition within the consortium among different institutions interested in organizing and running the institute. A review committee selected the Furman proposal based on the institution's successful experience in Suzhou, where the Institute will be held, the smooth working relationship Furman has with its Chinese partner, and the expertise of its faculty, among other factors. The program will be available for approximately twenty students and will be focused on intermediate Chinese language, with various cultural opportunities provided as well.

The Institute represents the initial step in the consortium's plan to increase its offerings in Chinese language and culture. Through collaboration among ACS member institutions, the consortium hopes to create a number of innovative programs, substantially enlarging the number of students learning Chinese language and about Chinese culture. Also foreseen are student exchanges, faculty exchanges, joint research efforts, conferences and other activities.

In moving forward on these fronts, the consortium looks forward to continuing its collaboration with CAORC, an organization established to develop centers around the world, with particular attention to faculty research and development. Questions about the summer program may be addressed to Jan Kiely at jan.kiely@furman.edu.

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15th Latin American Symposium Update

One hundred and twenty one faculty and students participated in the 15th Latin American Symposium hosted by Birmingham-Southern College, March 30-31, 2007. The symposium sessions covered such issues as Latin American culture, politics, literature, religious beliefs, education, ecology, gender and healthcare. The sessions were conducted both in English and Spanish.

"The success of this event proves that there is a continued interest in Latin America that starts as early as in the undergraduate classroom," said Dr. Bar-

bara Domcekova, associate professor of Spanish at BSC.

The interdisciplinary two-day conference showcased original research by undergraduate students from more than 30 colleges and universities across the nation.

The symposium was established at Birmingham-Southern College in 1992 to increase awareness of Latin America, foster undergraduate research in the area, and help students and faculty interested in Latin America to establish contacts with colleagues in other disciplines.

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Centre College
Davidson College
Furman University
Hendrix College
Millsaps College
Morehouse College
Rhodes College
Rollins College
Sewanee: The University of the South
Southwestern University
Spelman College
Trinity University
University of Richmond
Washington and Lee University

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ACS Presses Critical Languages Proposal

The consortium continues to push for its proposal in Congress to enhance the consortium's efforts in the areas of Critical Languages and Cultures. The proposal in Congress is a cooperative program with special attention to Chinese and Arabic, with an interest in other less commonly taught languages as well.

In the proposal, the consortium seeks financial support for language training for students overseas and in the United States. The use of technology is anticipated in providing language instruction. Cultural studies are also foreseen to accompany the language

courses. The plan calls for exchanges of faculty and students, joint research projects, seminars and workshops on salient issues and other initiatives.

The consortium hopes to build on new partnerships as well as partnerships already arranged by our institutions with universities overseas.

Approximately 20 ACS faculty are involved and have been consulted in this effort, and the consortium welcomes additional participants. Interested faculty who have not been involved are invited to contact Wayne Anderson at wanders@colleges.org.

New Appointments

Dr. Robert Michael Franklin, Jr. has been named the 10th president of Morehouse College succeeding Dr. Walter E. Massey on July 2. He currently serves as a presidential distinguished professor of social ethics at the Candler School of Theology at Emory University. He is a 1975 Phi Beta Kappa graduate of Morehouse College with a Bachelor of Arts degree in political science and religion. He earned a Masters of Divinity in Christian Social Ethics and Pastoral Care from Harvard University and a Ph.D. in Society, Religion and the Social Sciences from University of Chicago Divinity School.

Dr. Thomas W. Ross, Sr. has been appointed Davidson College's seventeenth president. A 1972 Davidson graduate, he serves as executive director of the Z. Smith Reynolds Foundation in Winston-Salem, and previously enjoyed a seventeen-year career as a North Carolina Superior Court Judge. He will succeed Davidson's president for the past ten years, Robert F. Vagt, on August 1.

Dr. Edward J. Ayers, has been appointed University of Richmond's ninth president, replacing Dr. William Cooper effective July 1, 2007. (See article in the Winter 07 Palladian)

Upcoming ACS Events

May 17-18, 2007	Deans' Meeting <i>Trinity University, San Antonio, Texas</i>
June 5-10, 2007	Summer Teaching Workshop <i>Rollins College, Winter Park, Florida</i>
June 6-7, 2007	Presidents' Meeting <i>Atlanta, Georgia</i>
June 14-21, 2007	Faculty Development Seminar <i>Costa Rica, Central America</i>
September 14-15, 2007	Deans' Meeting <i>Centenary College of Louisiana, Shreveport, Louisiana</i>

International Programs

Rollins offers Costa Rica Faculty Development Program

Rollins College is organizing and hosting its second annual summer faculty development seminar for members of Global Partners Project institutions. The seminar will take place in Costa Rica, June 14-21, 2007. (ACS is one of three consortia which have collaborated on international programs for the last 6 years through the Global Partners Project, which includes the Associated Colleges of the Midwest and the Great Lakes Colleges Association.) The Costa Rica seminar supports Rollins College's long-term goal of establishing multiple international learning centers for faculty development seminars for liberal arts institutions. Rollins is generously subsidizing almost half of the expenses of the seminar to significantly reduce costs for participants. Applicants to date include faculty from Birmingham-Southern College, Centre College, Furman University, Millsaps College, Rollins College, University of Richmond, Denison University, and Knox College.

For more information about the seminar, please see our website at http://www.colleges.org/enviro/programs/faculty_seminar07.html, or contact professor Barry Allen at ballen@rollins.edu, (407) 646-2647.



2006 Costa Rica Faculty Development Seminar participants
Photo Credit: Barry Allen, Rollins College

International Program Directors Meet

Rhodes College was the host for the annual meeting of the international program directors on January 19-20 of this year. The group shared their ideas and experiences on numerous topics, including pre-departure, re-entry programs, and updates on health and safety while abroad. Reports were given on the consortium's Fall 2007 Semester Program in Turkey and the faculty development opportunity made available in Costa Rica by Rollins College. Each of these programs is open to ACS faculty and also to faculty in the Great Lakes Colleges Association and the Associated Colleges of the Midwest. The three consortia are also working together in exploring the cost of study abroad, the offering of Swahili and the evaluation of study abroad.

The group discussed the evaluation effort which continues into its second year, with funding from the Teagle Foundation. Consortial staff are focused on the development of specific instruments to be used in assessing the student outcomes of study abroad. It is hoped that the instrument devised will be helpful to institutions wanting to evaluate their international programs and strengthen them further.

Numerous directors commented on the tri-consortial cooperation – Global Partners – expressing their feeling that the interaction among staff and faculty at the 42 participating institutions has been exceedingly helpful. Directors hope very much that these collaborative efforts can continue. A small group was identified to work on this effort.

Turkey Program Attracts Sixteen Students

The consortium's program in Turkey has signed up 16 students for the coming Fall semester. This will be the second highest number in the program's six-year history. The program, which begins with work over the Summer, consists of approximately two weeks in Istanbul, where students begin their study of the Turkish language, then involves a field trip from Istanbul to Ankara in which the full semester program takes place. In Ankara, students have an opportunity to elect courses at either or both of the ACS partner institutions there, namely, Bilkent University and the Middle Eastern Technical Institute (METU).

The faculty director of the program for this coming Fall is Dr. Kathy Kamp, an anthropologist at Grinnell College (kkamp@grinnell.edu). The administrative management aspects of the program are being handled at Birmingham-Southern College, which also provides the credit for the program. Anne Ledvina, the associate director of international programs at Birmingham-Southern, is the chief administrative contact (gpturkey@bsc.edu).

Environmental Programs

Alliance Grants Are Awarded

ACS Environmental Alliances have awarded 20 grants to 31 students, faculty, and staff at ten ACS institutions, for a total of over \$33,500, in 2006-2007. Some recent grants include a collaborative research-teaching project between Birmingham-Southern College professor Andy Gannon and Rhodes College professor David Kesler, and an accompanying grant for a community partnership with Roatan Marine Park in Honduras, to monitor water quality.

Other campus-community partnership (CCP) grants include support for Trinity University's professor Kelly Lyons, for a Restoration Teaching Garden at a local elementary school. Lyons also won a grant to hire a student intern for the project. Birmingham-Southern College students Cori Anderson and Emmy Corey were supported to create a compost center at College Hills ecoscape.

Curriculum and faculty development (CFD) grants include an "Environmental Literature in the US" course development grant to Centre College professor Dan Mannheim; a grant for "Environmental Design and Construction" art in Panama to professor Arturo Lindsay of Spelman College; support to develop environmental modules in four Education courses for professor Penelope Wong, Centre

College; support to professor Veronica Yockey, Furman University, to develop a Health and Exercise Science course in Central America; and technology training support to professors Jim Warren and John Knox of Washington and Lee, to revamp and update their interdisciplinary course website ("Island Biogeography and Species Conservation").

Student development and engagement (SDE) grants include two to BSC students Jon Bernreuter and Meghan McDonald, to become a Recycling Intern and to work with the Freshwater Land Trust Internship; to Davidson College students Molly McCormick and Nina Mace, to intern for the Carolinas Clean Air Coalition and for an air pollution research assistantship; to Spelman College students Jaira Harrington, Jalika Street, and Bianca Coley for a Sierra Club internship and two Recycling Internships; and to Millsaps College student Jenna Feindel, for a Permaculture feasibility study internship.

For more information, see the requests for proposals online at www.colleges.org/enviro, and successful proposals are posted at <http://www.colleges.org/enviro/proposals/index.html> and http://www.colleges.org/enviro/proposals/past_proposals.html.

ACS Institutions Sign Presidents Climate Commitment

The American College and University Presidents Climate Commitment (ACUPCC) is a nationwide movement to "address global warming by garnering institutional commitments to neutralize greenhouse gas emissions, and to accelerate the research and educational efforts of higher education to equip society to re-stabilize the earth's climate." ACUPCC has invited American college and university presidents to pledge their institutions will go "climate neutral." Signatories agree to work towards making campuses more sustainable and to address global warming by reducing and ultimately neutralizing greenhouse gas emissions. This movement is coordinated and

supported by three environmental non-profits: Second Nature, ecoAmerica and the Association for the Advancement of Sustainability in Higher Education (AASHE). To date, four ACS institutions have signed the commitment: Birmingham-Southern College, Centre College, Furman University, and Washington and Lee University. In addition, Furman's president, David Shi, has become part of ACUPCC's Leadership Circle, which will provide strategic direction and guidance for the program and encourage colleagues to sign the commitment.

For more information, please go to <http://www.presidentsclimatecommitment.org/html/about.php>.

Year of the Environment Celebrated

Furman University has taken its commitment to environmental sustainability to a new level. Naming 2006-2007 the "Year of the Environment," Furman University launched a series of programs, lectures and events emphasizing environmental citizenship and developing greater environmental consciousness, both on campus and off. In recognition of Furman's efforts, SKY Energy, Inc. donated 1,250,000 kilowatt-hours (kWh) of Wind-e Renewable Energy Certificates to the institution, offsetting emissions of more than 1.7 million pounds of carbon dioxide into the atmosphere (<http://www.furman.edu/press/pressarchive.cfm?ID=3960>). To date, Furman University

activities have included a 3-day national conference on the environment (<http://www.furman.edu/riley/conferences/06.09.25EnvironmentNatConf.htm>); local foods in the campus cafeteria; ECOS (Environmental Community of Students, a residence hall for students interested in the environment); another 8 beds in the Eco-Cottage residential space; biodiesel produced on campus from used kitchen oil; and a full-time Sustainability Intern.

For more information on Furman's Year of the Environment, please see the website at <http://www.furman.edu/press/pressarchive.cfm?ID=3877>.

Environmental Programs

Institutions Construct LEED Buildings

Leadership in Energy and Environmental Design (LEED) Green Building Rating System™ is the nationally accepted benchmark for the design, construction, and operation of high performance green buildings (for more information about LEED, go to <http://www.usgbc.org/DisplayPage.aspx?CategoryID=19>). Two ACS institutions began constructing LEED buildings over five years ago, and a larger number have since decided to “join the club.” Furman’s strategic plan states its new or renovated buildings will be done to LEED standards, and since 2001 the university has built or renovated five LEED buildings (Hipp Hall is gold certified, while Duke Library, Furman Hall, Younts Conference Center, and Townes Science Center are registered), with plans for more in the near future. (Hipp Hall was the first LEED certified building in South Carolina.)

Similarly, the University of Richmond built LEED-certified Weinstein Hall in 2003, quickly followed by Heilman Center, Weinstein Center and Lakeview Residence Hall. Davidson College’s modifications to Duke Dormitory will meet LEED standards, and be ready for students by fall 2007. Sewanee: The University of the South is in the

process of renovating Woods Laboratory building, with a new LEED certified addition, Spencer Hall. Both Davidson and Sewanee plan more LEED construction in future.

Many other ACS institutions have committed to build to LEED specifications. Centre College will build its new residential facility, Pearl Hall, to LEED certification. Spelman College is slated to become the nation’s first historically black college to build a LEED certified residential facility (and the first college in Georgia). Trinity University plans to renovate Lightner Residence Hall to LEED standards. Washington and Lee University is committed to achieving LEED certification for Newcomb Hall and considering LEED EB for Wilson Hall. WLU is also planning to renovate the remaining historic colonnade buildings to LEED standards. Two colleges have buildings that are “LEED-like” (meaning they have LEED features but did not go for certification): Rhodes College’s Barret Library and Centre College’s renovations of Crouse and Sutcliffe Halls. Finally, Southwestern University is considering LEED for its new Center for Lifelong Learning.

For more information, contact Elizabeth MacNabb at emacnabb@centre.edu.

Rollins College Installs Solar Panels

A \$40,000 solar panel array has been installed atop the Bush Science Building at Rollins College. The installation came after extensive campus discussions of the advantages of solar energy. Past environmental interns Sara Shaw and Tyler Kartzinel were key partici-

pants along with current interns Scott Bianconi and Kelly Rolfes-Haase.

More about this project appears in the February 21st Orlando Sentinel (<http://www.orlandosentinel.com/orl-solar2207feb22,0,3354496.story>).



*Sara Shaw with new Rollins solar panels
Photo Credit: George Skene, ORLANDO SENTINEL, Feb 21, 2007*

Program Development

ACS Awards Interdisciplinary Mini-Grants



Student participants in the “Activism 101 field Study Project in Ecuador”

Photo Credit: Les Lloyd, Rollins College

Congratulations to the following ACS faculty members who received mini-grants of up to \$8,500 each for initial Interdisciplinary Projects or up to \$4,250 each to supplement previously funded Interdisciplinary Projects.

Grant funds are provided by the consortium’s New Models Program, which is funded by the Robert W. Woodruff Foundation.

- Saber Elaydi, Mathematics, David Ribble, Biology, Trinity University, “Developing a Laboratory Manual and Lecture Notes for Mathematical Models in Life Sciences”
- Patrick Hopkins, Philosophy, Sarah McGuire, Biology, Millsaps College, “Teaching Scientific Reasoning to Undergraduates Across Disciplines”
- Les Lloyd, Information Technology, Scott Hewitt, Education, Michael Gunter, Political Science, Joe Hughes, Technical Support, Rollins College, “Activism 101 in the Galapagos & Ecuador Follow-up Planning”
- Charles Meadows, Education & Modern Foreign Languages, Michael Hodge, Sociology, Marcellus Barksdale, History, Morehouse College, “An Interdisciplinary Analysis of the African American Male and the Public School Classroom”
- Milton Moreland, Archaeology, Ryan Byrne, Archaeology, Rhodes College, “Integrating Material Culture and Service into the Curriculum: The Ames Plantation and Zion Cemetery Projects at Rhodes College”

Consortium Award Keck Science Reform Grants

As part of the ACS Science Reform Program, which is supported by the W.M. Keck Foundation of Los Angeles, recent grants were awarded to science faculty who teach introductory science courses for non-science majors. The purpose of these grants is to encourage the design, evaluation, redesign, and implementation of introductory science courses for non-majors that will address the critical problem of science literacy and fluency among non-science majors, primarily in the disciplines of biology, chemistry, geology, and physics. Congratulations to the following ACS faculty who received grants of up to \$14,000 each.

- Paula Lessem and Maren Reiner, University of Richmond, “Biology in Popular Culture”

- Linda McNally, Davidson College, “Re-Designing Human Biology For Non-Science Majors to Enhance Scientific and Quantitative Literacy”
- Nancy Mills, Trinity University, “Creation of an Introductory Forensic Science Course for Non-Majors”
- Luis Schettino, Trinity University, “Redesign of Neuroscience Courses As A Part of the Trinity Common Curriculum”
- Nicholas Schister and Mike Winiski, Furman University “ Re-imagination of Interdisciplinary Non-Majors Science: The Physical and Living Universe Revealed”
- Kristina Stensaas, Robert Nevins and Stan Galicki, Millsaps College, “Incorporating Technology and Assessment into Superscience”

Diversity Grants are Available for the following:

- Campus Diversity Leadership Models Workshops: Rolling Deadline
For information, visit www.colleges.org/diversity/programs/leadershipmodelsgrants.html.
- Diversity Mini-Grants for Student Led Collaboration with Faculty/Staff: Rolling Deadline
For information, visit www.colleges.org/diversity/programs/minigrant_students.html.

Program Development

Opportunity to Apply for Diversity Mini-Grants

Two types of Diversity Mini-Grants are available, with rolling deadlines:

1. Student-Led Collaboration with Faculty and Staff

The ACS Diversity Planning Committee invites students, in collaboration with faculty/staff, to submit proposals for Diversity Mini-Grant Awards. Proposals may be submitted for any type of diversity issues/concerns that directly affect and challenge campus climate. Projects considered for funding include, but are not limited to, workshops, research, internships, service projects, campus leadership projects, campus conferences, residence hall programs or summer campus activities.

Applications will be accepted until September 30, 2007 for grants up to \$2,500 each. Projects must be completed and final reports submitted by November 15, 2007. Information on guidelines, selection criteria, and the required proposal cover sheet are found at http://www.colleges.org/diversity/programs/minigrant_students.html. Direct questions to Marcia White, mwhite@colleges.org.

2. Workshop Mini-Grants for Campus Diversity Leadership Models

The ACS Diversity Program Planning Committee is offering grants of up to \$2,000 each. These mini-grants are offered to offset expenses associated with hosting a campus workshop to develop and promote staff, faculty, and student Diversity Leadership. Diversity Leadership models include, but are not limited to, those provided by National Coalition Building Institute [NCBI], the Anti-Defamation League, Training for Social Change, and the National Conference for Community and Justice. Other models also may be used. **Applications will be accepted on a rolling basis until October 10, 2007.** Projects must be completed and a final report submitted by November 15, 2007. Proposal and submission guidelines, selection criteria, and the required forms are found at <http://www.colleges.org/diversity/programs/leadershipmodelsgrants.html>. Direct questions to Idella Glenn, Furman University, idella.glenn@furman.edu.

Diversity Meeting at Sewanee

There will be a gathering of the Diversity planning committee in the Fall of 2007 at Sewanee: The University of the South. It will center on sharing results and looking at strides made in diversity within ACS through the activities of the Woodruff Foundation funded New Models program. Several mini-grant recipients have been invited to present their projects and results at the meeting. The group will evaluate progress and plan for next steps beyond the ending of the grant in December 2007. Participants will include recipients of the mini-grants, members

of the planning committee and invited guests. During the grant period to date, two workshops have been held, one on Minority Faculty Searches and another, a Conversation With Minority Faculty. Consortial diversity web pages have been created, a campus climate survey has been considered for use by ACS and students have met with Deans on several campuses to voice their opinions and concerns.

For information, contact Marcia White at mwhite@colleges.org or Eric Benjamin at ebenjami@sewanee.edu.

Science Education Meeting

The newly reconstituted Science Reform committee met at Furman University on April 27 and April 28 to develop a plan for a white paper and a grant proposal for the next science reform initiative around the reform of K-16 science education. The proposed project will strengthen undergraduate science and education departments and pre-service teachers with a possible link to local districts. The white paper will be developed over the next few months. The group consists of Science and Education faculty from seven ACS institutions. For further information, please contact Marcia White at mwhite@colleges.org.



Dr. Suresh Muthukrishnan and Dr. Michael Svec (Furman University) at the Science Education Reform Committee Meeting.

Photo Credit: Marcia White, ACS

Funds For Technology Projects

The Instructional Innovation Fund (IIF) of the National Institute for Technology and Liberal Arts (NITLE) is now open for proposals, and \$170,000 is available. The IIF is a program of competitive awards for faculty and staff designed to recognize and promote campus-based innovations and collaborations in technology at participating colleges. The program seeks to leverage and showcase the expertise and vision of its participating campuses in stimulating innovation in teaching with digital

technology. Administered by the Southern Regional Advisory Council of NITLE, the IIF program will run through June 2008.

Proposals are due September 15, 2007 and must be submitted by the NITLE campus liaison. For more information, visit http://www.nitle.org/index.php/nitle/about_nitle/advisors/iif. Questions about the Instructional Innovation Fund may be directed to Michael Nanfito, michael.nanfito@nitle.org.

REALIA Project Editorial Internship

Faculty at participating colleges who are interested in digitizing and cataloging their image collections for foreign language and cultural instruction may be interested in nominating a student for an editorial internship position with the REALIA Project of NITLE. The REALIA Project invites language faculty to nominate students to sort, edit, and describe the nominating faculty member's digital images for inclusion in the REALIA Project, a searchable database of royalty-free digital images for use in language and cultural instruction. REALIA Project images depict images that convey the everyday life of different cultures. REALIA target languages are Arabic, Japanese, Chinese, Spanish, French, German, and Rus-

sian. Faculty collections must have at least 250 images and contain strong language and/or cultural content. For more information, including how faculty, students, and the community benefit from this opportunity and how students can apply, please visit <http://realiaproject.org/internship.html>.

Funding for this and other REALIA Project activities comes from a grant from the National Endowment for the Humanities (<http://www.neh.gov>). Please direct questions about the REALIA internships to Eric Jansson at eric.jansson@nitle.org.

Upcoming NITLE Professional Development Workshops

NITLE will offer the following upcoming professional development workshops for faculty and staff:

- Introduction to Podcasting, May 14, 2007, Scripps College, Claremont, CA
- Emerging Technologies and the Liberal Arts Campus, May 16, 2007, Allegheny College, Meadville, PA
- Presentation Technologies, May 16, 2007, Elizabethtown College, Elizabethtown, PA
- Social Software in Education: Introduction to Collaborative Writing Tools, May 17, 2007, Allegheny College, Meadville, PA
- Project Management in a Liberal Arts College, May 21, 2007, Willamette University, Salem, OR
- Advanced Videography, May 21 - 22, 2007, Wesleyan University, Middletown, CT
- Web Mapping, May 22 - 23, 2007, DePauw University, Greencastle, IN
- Spatial Statistics, June 4 - 8, 2007, Wheaton College, Norton, MA
- Emerging Technologies and the Liberal Arts Campus, June 7, 2007, Knox College, Galesburg, IL
- Sunoikisis Summer Seminar, June 9 - 16, 2007, Bowdoin College, Brunswick, ME
- Al-Musharaka Summer Seminar, June 14 - 20, 2007, Pomona College, Claremont, CA
- Introduction to Parallel and Cluster Computing, June 19 - 22, 2007, Lafayette College, Easton, PA
- Web Mapping: Focus on Project Development, July 23 - 27, 2007, Macalester College, St. Paul, MN
- Introducing GIS (iGIS), August 8 - 10, 2007, Lake Forest College, Lake Forest, IL
- Teaching and Learning Centers: Models and Practices, September 21-23, 2007, Middlebury College, Middlebury, VT
- Technology and the Language House Curriculum, September 27 - 30, 2007, Austin College, Sherman, TX

Please visit <http://www.nitle.org/index.php/nitle/opportunities> for more information on these offerings, including details on how to participate.



ACS Member News



Birmingham-Southern College senior Jessica Headley of Hoover has been selected for a national Daily Points of Light Award for her volunteer work in educating young people about the importance of character.

Headley, who was showcased on The Points of Light Foundation's Web site March 21, was selected for the prestigious award based upon the nonprofit corporation she founded in 2005 called P.R.A.I.S.E. Inc. (Promoting Responsibility, Awareness, Integrity, Service, and Character Education). Through P.R.A.I.S.E. and other character and literacy organizations, such as Camp Fire USA and Better Basics, she has donated more than 2,000 hours of community service.

The Daily Points of Light Award honors individuals and volunteer groups that have made a commitment to volunteer service to help meet critical needs in their communities and in the nation. It focuses on the goals for children and youth set by the President's Summit for America's Future. Each weekday, one volunteer or volunteer effort in the country receives a Daily Point of Light Award.

For more information, go to: <http://www.bsc.edu/communications/news/2007/20070315-pol.htm>.



Centenary College has announced its summer enrichment learning opportunities for middle and high school students via its annual Summer Exploration program. The first session will be held June 11-15, with a second session June 18-22. The program is open to students who have completed grades 7 through 11 by May 2007.

The two sessions offer a wide variety of programs designed to give students an opportunity to focus on interests they may not learn about during the school year. This year's sessions include programs on acting, music, biology, computer-based designing and even the scientific study of illusions.

For more information, go to: <http://www.centenary.edu/news/2007/0000053>.



Centre College featured three faculty members in its annual "Life Stories" convocation on April 6. Sponsored by Omicron Delta Kappa Honorary Society, this event showcased Centre faculty and staff discussing various aspects of their childhoods, experiences in school and their favorite Centre moments.

"At many larger universities, professors are distant talking heads, but Centre prides itself on close student and professor relationships," says ODK member Brian Grieb '07 of Louisville. "This convocation gives us yet another chance to bring students and professors together outside the classroom."

During the convocation, students learn about and get to know their professors as individuals, not just as teachers. This longstanding tradition allows the Centre community to celebrate and fortify the strong student-professor relationships that the College cultivates and is famous for.

This year's "Life Stories" featured assistant professor of sociology, Sarah Goodrum, Matton professor of psychology Brent White and associate professor of French, Patrice Mothion.

To learn more about these Centre faculty members and others, go to Centre's faculty Web page at <http://www.centre.edu/web/academic/faculty/faculty.html>.



In an effort to make a Davidson education affordable for all students, the Board of Trustees has approved a new policy that will eliminate loans from financial aid packages. Beginning in August, **Davidson College** students will have their demonstrated financial need funded entirely through grants and student employment, and can graduate debt-free.

"We believe this new policy is the necessary response to the financial situation facing many applicants and their families," said President Robert F. Vagt, "and we know it is consistent with a core value of the college. A Davidson education should be affordable for all students, regardless of means. With the support of the college family, we are confident this bold initiative will make a significant difference for our students, our institution, and our community."

Davidson is the first national liberal arts college, and only one of a couple of institutions of higher education nationwide, to eliminate student loan debt. Students across the country currently borrow \$53.8 billion per year to cover college costs.

For more information, please go to: <http://www3.davidson.edu/cms/x22786.xml>.



FURMAN In this "Year of the Environment" at **Furman University**, in which the university is emphasizing its commitment to environmental citizenship and sustainability, one of the signature projects is a plan that, over time, will restore the quality of Furman Lake and re-imagine its recreational and educational possibilities.

Says Wade Worthen, professor of biology and head of the task force charged with developing the restoration plan, "There are a lot of different factors that contribute to the problems, and we have to address them all if we're going to change the environment."

The project is already providing extended research opportunities for Furman students and faculty. Biology professor Min-Ken Liao and students are involved in an

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ACS Member News

(Continued from page 9)

ongoing study of bacteria in the lake, and others are examining the water's nutrient content and biodiversity.

In addition, Furman has contracted with a landscape design firm to create a master plan for the lake that will identify key design elements and locate them to best maximize their environmental utility and visual appeal.

"In the end, the lake will be an even more valuable resource for Furman and the greater community, and a living example of restoration ecology," according to Professor Worthen.



The **Hendrix College** Board of Trustees voted to investigate and divest the College of any investments in companies that support the government of Sudan in its program of genocide against the people of Darfur. Hendrix is the first college in Arkansas to take this action.

"Because the genocide in Darfur is well documented and undeniable and because we consider this atrocity to be an extraordinary violation of human rights, international law, and the practices of civilization, we consider the extraordinary step of divestment an appropriate and responsible action as a member of the international community," the resolution reads.

Hendrix has no funds invested in companies considered to materially support the government of Sudan. The resolution directs that all investments of the institution be reviewed for indirect or pooled investments and appropriate actions taken to divest such assets in a prudent manner.

"The genocide in the Darfur region of Sudan is an internationally recognized atrocity that must be stopped," said J. Timothy Cloyd, president of Hendrix. "We call on other colleges and universities in Arkansas to follow our lead and join the international movement to affect change in Sudan through the use of economic pressure."



Millsaps College launched an ambitious new program initiative called "1 Campus, 1 Community," a multi-year project that will streamline and reinvigorate the College's historic commitment to serving its neighbors. This campus kickoff celebrated the service hours and high rate of participation that the Millsaps community has devoted to previous volunteer efforts, in part to show how much they have to offer in the future.

Supported in part by a \$575,000 Hardin Foundation gift to the Millsaps Faith & Work Initiative, "1 Campus, 1 Community" will develop and deepen partnerships between the College and two sets of partners: the North Midtown Community and the K-12 education community. The Foundation's grant to the Millsaps Faith & Work Initia-

tive recognizes the Initiative's success in inspiring today's top college students to lead lives of long-term meaning and service to others, and provides support for the Initiative's new effort to prioritize service to the K-12 sector in its programming.

Asked about the potential impact of the new program, Millsaps Chaplain Reverend Lisa Garvin notes: "This program will touch every single Millsaps student, and many of our faculty and staff as well. Our greatest hope is that it will not only touch, but genuinely transform, our students' lives and the lives of our neighbors in need."

For more information, go to: http://www.millsaps.edu/news_events/releases/October/campus_community_launch.shtm.



Morehouse College has launched a sports journalism program. A high-powered panel that included sports professionals and Morehouse alumnus Shelton "Spike" Lee officially announced the creation of a Journalism and Sports Program at Morehouse last year. Lee, who provided \$325,000 for the program, stressed the importance of sports in today's society. "If you want to know what's happening in the world, read the sports page," said Lee.

Panelists focused on the disparity between minority athletes in various sports and the number of minority journalists covering those sports. For example, while the percentages of African Americans in the NFL and NBA are 69 and 76, respectively, African Americans comprise a small percentages of radio and television announcers in those sports: 3 percent in the NFL and 14 percent in the NBA.

The primary goal of the Journalism and Sports Program, originally proposed in 1999, will be to provide Morehouse students with an academic foundation in journalism through offering a concentration within the English major.

For more information, go to: <http://www.morehouse.edu/news/archives/000747.html>.



President William E. Troutt announced the establishment of The Mike Curb Institute for Music to be housed at **Rhodes College**. The institute is being created through a \$5 million donation from the Mike Curb Family Foundation to foster awareness and understanding of the distinct musical traditions of the South and to study the impact of music on its culture, history and economy. Mike Curb is chairman of Nashville-based Curb Records and a former California lieutenant governor.

A primary objective of the Curb Institute is to provide undergraduate research opportunities that go beyond the gates of the campus. With faculty guidance, students will assist Rhodes and other institutions in preserving archival

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materials as well as accumulating and developing primary resources of oral interviews, recordings, instruments and historical printed programs. Resources of partner institutions also will be brought to bear in addressing the study of the impact of music on the region.

"This news is another major milestone on our road toward achieving our Vision for Rhodes," says Troutt. "Three years ago our Board of Trustees adopted our Vision for Rhodes which set us on a clear course to graduate students with the ability to translate academic study and personal concern into effective leadership and action in their communities and the world."

For more information, go to: <http://www.rhodes.edu/4111.asp>.



On Friday, August 18, 2006, **Rollins** students signed the College's first Academic Honor

Code. The Code puts the judicial process of academic violations in the hands of students. This peer-driven honor system is the result of colloquiums, debates and extensive meetings, and has been in the works for several years.

The Class of 2010 was the first class to matriculate with an honor code. Student Government Association president Cat McConnell said to students: "As you sign the pledge, remember that the Honor Code is much more than a list of violations to which to hold yourself and your peers accountable. It's symbolic of student activism on this campus, the power of the student voice and taking an interest in your own education."

The code reads as follows:

"The development of the virtues of Honor and Integrity is integral to a Rollins College education and to membership in the Rollins College community. Therefore, I, a student of Rollins College, pledge to show my commitment to these virtues by abstaining from any lying, cheating, or plagiarism in my academic endeavors and by behaving responsibly, respectfully and honorably in my social life and in my relationships with others."

For information, go to: http://news.rollins.edu/rollins_students_sign_the_coll.shtml.



Sewanee has been named a Tree City USA community by The National Arbor Day Foundation to honor its commitment to community forestry. It is the seventeenth year Sewanee has received this national recognition. The Tree City USA program is sponsored by The National Arbor Day Foundation in cooperation with the National Association of State Foresters and the USDA Forest Service.

Sewanee has met the four standards to become a Tree City USA community: a tree board or department, a tree care ordinance, a comprehensive community forestry program, and an Arbor Day observance.

"Trees in our cities and towns help clean the air, conserve soil and water, moderate temperature and bring nature into our daily lives," said John Rosenow, president of The National Arbor Day Foundation. "Tree City USA designation recognizes the work of elected officials, staff and citizens who plant and care for the community forest."

"Trees are a vital component of the infrastructure in our cities and towns, and provide environmental and economical benefits," Arbor Day Foundation President Rosenow added. "A community, and its citizens, that recognize these benefits and provide needed care for its trees deserves recognition and thanks."



Edward L. Kain, professor of sociology and University Scholar at **Southwestern University**, has been selected to receive the 2007 Distinguished Contributions to Teaching Award from the American Sociological Association. The award will be presented at the association's annual meeting to be held in New York City August 11-14, 2007.

The award recognizes contributions that have made a significant impact on the manner in which sociology is taught at a regional, state, national or international level. It is one of nine annual awards given by the American Sociological Association, which has nearly 14,000 members nationwide.

"Dr. Kain embodies all the finest qualities of a teacher/scholar at a residential, liberal arts institution," Southwestern University provost Jim Hunt said. "He is student-centered, energetic and innovative in his approach to teaching. He not only teaches well, but he also leads and encourages others to teach well. I am certain that his efforts on our campus are reflective of his work on a national basis as well."

For more information, go to: <http://www.southwestern.edu/newsroom/news/070108.html>.



For 125 years, **Spelman College** has maintained ties with the continent of Africa through missionary programs, internships and various academic programs. Current students are building on this legacy through their support of the 10,000 Girls program in Senegal, West Africa. Thirteen students visited Senegal in March to teach and encourage a community of young girls to become successful entrepreneurs, employees and active citizens.

Launched by the Women's Health Education and Prevention Strategic Alliance, or WHEPSA, in 2001, the mis-

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sion of 10,000 Girls is to offer education and employment opportunities to girls in rural Senegal. This self-sustaining program, run by the girls themselves, is designed to enable young girls to develop as self-reliant and capable women.

"The 10,000 Girls mission coincides with Spelman's mission to focus on developing the total person through academic excellence and leadership," said Ouleye Ndoye, president of Spelman's Student Government Association.

"It is our hope that participating students will have a new knowledge of contemporary issues in Senegal such as the political, economic, social and educational realities," said Dr. Sherry Turner, vice president for student affairs. "For 125 years, Spelman has committed itself to cultivating leaders who are globally conscious and committed to positive social change. This program and trip will be quite meaningful because it reflects our students' passion for making a positive difference in the world."



Trinity history professor Char Miller has made history by being named The Organization of American Historians (OAH) Distinguished Lecturer. His three-year term begins in the fall. The

OAH's list includes many of the most distinguished contributors to the study of American history. Miller is the first professor at Trinity to receive this honor.

Miller reported that the distinction will allow him to reach a larger public. "The OAH has tremendous outreach to universities, high schools and middle schools," he says. "I don't care what the topic is. The real honor is getting out of the academy and going places and speaking with faculty and students. He believes that the OAH is tremendously supportive of junior faculty, especially at the entry level, and it made a difference for him during the early stages of his career.

Miller's lectures mainly focus on two areas: the urbanization of San Antonio and the broader issues of the urbanization of South Texas and the West, especially since 1950; and the U.S. Forest Service and the national forests and grasslands. "There are 192 million acres of national forest and grasslands, and we fight about them all the time." His lectures look at the history of the forests and the issues surrounding them which are framed around a central issue: the more people you put in the West, the more pressure you put on the land.

For more information, go to: http://www.trinity.edu/departments/public_relations/trinity_people/char_miller.htm.



University of Richmond officials announced that the Transforming Bright Minds campaign has raised over \$200 million a year and a half ahead of schedule.

The campaign's goal was to raise \$200 million by June 30, 2008--the largest fundraising effort in Richmond's 176-year history. Funds have been directed to new student scholarships, new endowed professorships and several new building projects.

Major campus projects made possible as a result of the campaign include Weinstein Hall, which houses the university's social sciences programs; Gottwald Center for the Sciences; University Forum, the new campus plaza; Wilton Way, a new brick pathway physically connecting the arts, sciences, spiritual life and student life sections of campus; Heilman Center, which underwent an extensive renovation and expansion of its dining facility; and the Weinstein Center for Recreation and Wellness, which was dedicated in March. In addition, the campaign has helped raise more than \$15 million of the over \$20 million committed for the planned construction of an on-campus stadium.

For more information about the Transforming Bright Minds campaign, visit brightminds.richmond.edu.



Washington and Lee University announced that it will receive a gift of \$33 million from H.F.

(Gerry) Lenfest to be used to increase and maintain faculty salaries. The gift will require a match of \$33 million to be raised from other sources. Lenfest is a 1953 graduate and former trustee of W&L. He is president and chief executive officer of The Lenfest Group in West Conshohocken, PA.

"No matter how much one loves teaching or a particular university, it is important to be adequately compensated for that dedication," said Lenfest. "Like all Washington and Lee alumni, I am proud of what this school has become, a major teaching institution in the U.S. My life benefited from great W&L teachers and I am happy to make sure that today's students have that same benefit."

"What separates W&L from other schools is the quality of teaching and our student/ teacher relationships," said University president Kenneth P. Ruscio. "What better testimony is there than a \$33 million gift from a successful alumnus like Gerry Lenfest dedicated solely to faculty compensation. It is, plain and simple, recognition of the positive role that W&L teachers played in his life."

For more information, go to: <http://news.wlu.edu/news/page/normal/1672.html>.



Associated Colleges of the South