

ACS Interdisciplinary Mini-Grants Final Report

Name of Person Submitting Report: Charles L. Meadows, Ph.D.
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Institution: Morehouse College
Title of Project: “An Interdisciplinary Analysis of the African American Male and the Public School Classroom”
Date(s) of Project: February 2007 – October 1, 2007
Amount Awarded: \$2,500.00

1. Original Goals and Objectives

The major goal of this project is to develop an academically rigorous interdisciplinary seminar, taught by an interdisciplinary instructional team with three important objectives.

- a. to carefully and systematically examine the statistical accuracy of a number of school and governmental agency reports, news articles, professional publications and other documents related to African American male youths;
- b. to attempt a theoretical approach to objectively identify basic underlying causes for the problematic behavior of African American males within the Kindergarten through 12th grade classroom environment as manifested and/or at least reported;
- c. to attempt to devise a limited number of theory-based policy recommendations for addressing these serious issues.

2. If goals/objectives changed during the course of the project, please state the revised goals/objectives.

No significant changes have been made in goals/objectives to date.

3. In what ways were the goals/objectives met? Please give examples.

Activities completed to date: The basic design of the course has been developed with input from all participants. Instructional materials have been developed. Instructional technology has been arranged to support the course. The course proposal has been officially submitted to the Curriculum and Educational Policy Committee (CEPC). Any proposal to modify an existing academic program by adding a new course must be reviewed, in order, by the appropriate departmental faculty and/or divisional curriculum committee, the college-wide Curriculum and Educational Policy Committee, and the college-wide faculty.

4. Describe the evaluation/assessment process used. Summarize the results of this process?

Assessment of the process consists of final approval by the CEPC .

5. If you were to redesign your project, what would you do differently and why? (What are the “lessons learned?”)

N/A

6. What are the next steps (follow-up) in your project?

The course will be offered at Morehoue College upon final approval.

7. A complete financial statement, showing original budget (the breakdown of the amount awarded) and expenditures.

Funds in the amount of \$2,400 were spent for Instructional Materials, with the remaining balance of \$100 paid to the Administrative Assistant for major assistance to the project.

Item Description	Quantity	Cost of Item	Extension
Honorarium to each Faculty Participant to develop his/her analysis of specified target issue(s) in preparation for Seminar: An Inter-disciplinary Analysis of the African American Male and the Public School Classroom	6	0.00	0.00
Administrative Assistant	1	100.00	100.00
Instructional Materials			2,400.00
Luncheon Meetings	4	0.00	0.00
Total Budget Amount	-	-	\$2,500.00

8. Where did you publish and/or at which meetings did you present your work?

How did you disseminate information at your institution and within ACS?

Final course design and syllabus will be distributed to Morehouse College faculty. A copy of the actual course will be forwarded to ACS pending final approval by Morehouse appropriate officials.

9. Please include a statement that you give ACS permission to post your original proposal and a summary of your work on the ACS Interdisciplinary website

<http://www.colleges.org/newmodels/interdisciplinary/index.html>.

I, herewith give approval for ACS to post my original proposal entitled, “An Interdisciplinary Analysis of the African American Male and the Public School Classroom”, and summary of work on the ACS Interdisciplinary website.