

**Summary**

Over the last decade, Millsaps College has developed several noteworthy international, interdisciplinary academic programs that involve both students and faculty. These programs have had a direct impact on the College's mission and curriculum and the administration and faculty now seek creative ways to maximize their positive impact across campus. Preliminary indications are that a thoughtfully designed, interdisciplinary program in the Balkan nation of Albania would augment the current programs and curriculum by bringing a different geographic focus and by meeting student and faculty interests not met by other programs (e.g., in Islam, post-Communist transitions, the evolution of legal systems). We therefore propose to conduct an organizational trip to Albania in 2007 in order to prepare for an interdisciplinary study program to begin the summer of 2008. This program will involve one professor from each division of the college, from the departments of Sociology-Anthropology in the Science Division (Galaty) and Religious Studies in the Division of Arts and Letters (Bowley), and from the Else School of Management (Fiser).

Albania is a multi-ethnic, formerly-Communist state located in Mediterranean Europe. It is the only majority Muslim country in Europe. And, it is a Third World country, beset by various economic, social, and political problems. Many of Albania's current problems are the direct result of its tumultuous history and the on-going, seemingly open-ended process of Albanian identity and state formation. For these reasons, and more, we believe that there is great potential in Albania for interdisciplinary programs of study and research aimed at investigating and understanding the connections between nascent state formation, the creation of ethnic and religious identities, and the various kinds of problems that beset developing nations generally. This proposal requests \$8500.00 to support travel to Albania for one week of planning during the summer of 2007.

**Introduction**

This proposal requests funds to support planning for a new interdisciplinary, curricular program at Millsaps College. The program will be an international one, centered on the country of Albania. During the summer of 2007, we will spend one week in Albania in order to organize a three-week study program that will take students to the cities of Tirana, Kruja, and Shkodër, as well as into the northern high mountains. We believe that such a study program would augment the College's already existing, interdisciplinary and international curriculum and programs by focusing on state and identity formation in a formerly-Communist, Muslim nation, one that historically has never been independent and stable. The course will bring together the fields of archaeology, history, religion, business, and law, and the tie that binds them will be the issue of identity: how does a new country build a unifying national and cultural identity, be it religious, ethnic, or political-economic, and to what degree is identity creation necessary to the formation of a viable federal government? We also expect that a study program in Albania will have tangible, positive effects for the three cooperating departments (the Else School, Religious Studies, and Sociology-Anthropology). The program should excite student interest, attract majors, and bring new perspectives and ideas about the world into the classroom. (The expected impacts on the participating departments have been outlined in three attached letters written by the divisional deans.)

**Background**

The small, Balkan nation of Albania is located along the eastern shore of the Adriatic, to the north of Greece and south and west of the former Yugoslavia. For 50 years following World War II it was ruled by a Communist dictatorship headed by Enver Hoxha. During this time Albania was closed to outsiders. In 1991, Communism in Albania ended and the country's

borders were opened. Unfortunately, it emerged from totalitarian rule a socio-political and economic wreck.

Today, Albania has made important strides towards becoming a fully integrated member of the European and world communities. Questions about Albania's future stability, however, remain. Many analysts wonder whether Albania really has managed to form a functioning "civil society," one capable of maintaining a modern, capitalist democracy (Saltmarshe 2001). This lingering uncertainty has depressed external investment in the country and keeps away tourists, despite the country's vibrant culture, fascinating history, and impressive scenery.

One important component of modern nation-building is the formation of a shared national identity. Some countries do this by emphasizing ethnic affiliation to the exclusion of minority populations within the state's borders. This is certainly one option available to Albania. However, it is not clear to what extent, given the disruptions of the Communist period, being "Albanian" can form the basis for national unity, in particular in the face of various, centrifugal cultural and religious forces, many of which are historically determined (Schwandner-Sievers and Fischer 2002). The country is divided, for example, between Gheg Albanians to the north and Tosk Albanians to the south, who speak different dialects of Albanian. Likewise, whereas Albania is 80-90% Muslim, there are significant Orthodox and Catholic Christian populations. Linguistic and religious chauvinism may in fact override the commitment of many Albanians to a federal government based solely on shared "Albanian" identity.

We believe the Albanian situation presents numerous, meaningful opportunities for college students to study and engage issues of democracy, economic development, religious expression, culture, and history. Furthermore, as do international opportunities generally, the Albanian experience will help students better understand their own, American experience of similar issues and problems. Albania can serve as a powerful foil for discussions of America's

own challenges and shortcomings, as well as its strengths. We therefore advocate an interdisciplinary approach that brings all of these seemingly disparate strands together.

### **Campus Context and Interdisciplinary Planning**

Within the past several years there has been a concerted effort at Millsaps College to involve students and faculty together in interdisciplinary and whenever possible, international field study and research. Good examples of this are Kaxil Kiuic, Millsaps' "southern campus" in the Yucatán, Mexico (<http://www.kiuic.org/>), and the Millsaps Institute for Interdisciplinary Archaeological Research (MIAR; <http://www.millsaps.edu/miiar/>). In fact, the College's "core" curriculum expressly encourages faculty to teach classes that are interdisciplinary and multicultural (<http://www.millsaps.edu/corecurr/curriculum.shtml>).

Since 1998, one of us (Galaty) has directed interdisciplinary research projects in Albania – the Mallakastra Regional Archaeological Project (MRAP; <http://classics.uc.edu/mrap/>) and the Shala Valley Project (SVP; <http://www.millsaps.edu/svp/>) – and since coming to Millsaps in 1999, each summer he has taken students with him to Albania to conduct interdisciplinary, archaeological research. Many of these students have had life-changing experiences as a result. For example, having visited Albania in 2005, in 2006 one of them completed an honors thesis in anthropology on crypto-Christianity and syncretic religious practices in the northern mountains and now intends to pursue graduate work in anthropology. Another, one of the authors of this proposal (West), traveled to Albania last summer and had a similarly powerful, life-altering experience; she plans to return to Albania in 2007 to help organize the proposed interdisciplinary course. Given the positive learning experiences small numbers of Millsaps students have had in Albania in the past, it seems worthwhile to attempt to provide a wider cross-section of the

student body (as well as students from other ACS campuses) opportunities to go there and to undertake study and research.

The possibilities for interdisciplinary teaching and thinking in Albania are endless. The course we plan will be led by three professors from the college's three different divisions. All will contribute equally and together to a class that investigates how Albanians make sense of their current situation and place in the world. This will be done by focusing on three potentially important aspects of national identity formation: historical trajectory, religious bases, and connections to developing economic and legal systems.

Students will be instructed in Albanian ancient and recent history. This will provide contexts for discussions of contemporary Albanian state and identity formation. Has there always been an Albanian people? What is their origin? In Albania there will be visits to important cultural monuments. Trips will be made to various museums, including the National History Museum in Tirana, the museums of Skanderbeg (the Albanian national culture-hero who fought the Turks in the 15<sup>th</sup> century) and Ethnography in Kruja, and the Historical Museum of Shkodër. Each of these institutions is working to overcome the legacies of the Communist past, when they were vehicles of state propaganda, and are playing active roles in creating a new sense of shared Albanian identity, in part by communicating Albanian history and identity to tourists and other visitors. The class will also visit important Albanian archaeological sites, such as Rozafa Castle in Shkodër, where Catholic Albanians fought the Turks and later, Orthodox Serbs for control of the north. Galaty will use extensive contacts in the archaeological community to arrange interviews and tours with leading Albanian archaeologists.

Students will explore Albanian religious traditions. In Tirana we will meet with key religious officials, including the Patriarch of the Albanian Orthodox Church and the Grand Bektash of the Muslim Bektashi order. In Kruja we can visit a Bektashi *tekke* (shrine) and meet

its caretakers. We can visit various religious monuments, such as the mosque of Etham Bey in Tirana and the headquarters of the Franciscan Order in Albania in Shkodër. Visits to these people and places will help demonstrate just how important religion is in post-socialist Albania, as a potential source of unity and conflict.

We will visit important government institutions that are working to create functional systems of economy and law. For example, under Communism private ownership of land was forbidden. In 1991 when the Communist government fell, equitable systems of land tenure had to be created. Visits with farmers and land owners can help demonstrate the important role land ownership plays in forming a viable Albanian state. The Albanian legal system is being created from scratch. In the past, Albanians relied on customary law codes (the best known of these is the *Kanun of Lekë Dukagjini*, not written down until 1913) that governed all aspects of life. Still today in some parts of the northern high mountains people rely on the Kanun as interpreted by village elders to mediate feuds. In recent years, Albanian NGOs have been created to help in blood-feud mediations (e.g. <http://www.pajtimi.com/index.php>). We hope to meet with members of one of these organizations. New systems of land tenure and law thus have enormous effects on the creation of a modern Albanian identity, by creating a present that is linked to but distinct from the past.

Much of our course will be held in the cities of Tirana, Kruja, and Shkodër, but we plan also to spend a significant amount of time in the remote high mountain country, in the Shala Valley. Many of the issues introduced in the cities can be revisited in the villages of the mountains. Discussions held in abstract terms will become more concrete, more fully real, when shared with village residents who have had first-hand experience with onerous land redistributions, blood feuds, religious conflicts, and the omnipresence of history. We hope to spend time with various individuals, each of whom will shed particular light on different aspects

of Albanian identity and life in the new Albania: a 90-year-old traditional musician who still sings ballads about killing Orthodox Serbs, the village priest who believes in a Catholic Albanian identity to the exclusion of other religions, the men who spent years working in Greece and have come back to try to rebuild their homes and families, the women who are still required to serve male members of the family and their guests. In the end, we expect that our shared expertise, melded together in the course we propose, will serve to help students see for themselves what life is like in a country and culture very different from their own, yet still increasingly integrated into the global community.

In the year following our planning trip and before the first course in 2008, we plan to meet often to share ideas about how best to run the trip and to create the rapport necessary to the interdisciplinary format. Furthermore, prior to departure we plan to hold several class meetings with the students signed up for the course in order to prepare them practically and intellectually for the trip. During these class meetings we will read various documents and articles relating to Albanian history, culture, and identity. Class discussions of these readings will allow us to build interdisciplinary connections and a shared vocabulary before we arrive in Albania. We expect that Millsaps student Chelsi West (who will take part in planning and teaching the class, including the 2007 planning trip and the pre-departure planning and class meetings) will be instrumental in recruiting students to the course and preparing them for the experience.

### **Budget**

In order to undertake our planning trip in 2007 we are requesting \$8500.00. These funds would be used for: 1) four international, round trip plane tickets from Jackson, MS to Tirana, Albania (\$7200.00); 2) room and board for one week for four people (\$840, at \$30 per day per person for seven days); and 3) a rental vehicle and gas (\$460.00).

**Evaluation, Dissemination, and Continued Support**

If our planning trip goes well, we will immediately begin recruiting students to our program. Based on the information collected in 2007 as regards costs, we hope to develop an itinerary that will be reasonably priced and available to as many Millsaps students as possible. We will work with Millsaps College administrators to begin raising funds to support our program above and beyond the money raised through student tuition. At least one Millsaps Board of Trustees member, Bud Robinson, has been to Albania twice (the first time as a guest of Galaty) and has pledged to support the program morally and financially (he has twice donated money to the college to support Galaty's research). There is a good chance that Robinson and additional trustees will join us in 2007 for the planning trip. Whether or not our program receives additional financial support from trustees of the college, a mini-grant from the Associated Colleges of the South would go a long way towards helping us take the first steps to realizing our goals.

We will evaluate the program using a standard evaluation form. We hope that students will provide honest written feedback that will help strengthen the program. If the class is successful, we plan to disseminate information about it via the Millsaps website and through various other on-line and print media. We also hope that the class will lead to more directed student research either in or about Albania and that the results of this research will be published and/or presented by the students who conduct it.

**Works Cited**

Saltmarshe, D.

2001 *Identity in a Post-Communist Balkan State: An Albanian Village Study*. Aldershot: Ashgate.

Schwandner-Sievers, S. and Bernd J. Fischer, eds.

2002 *Albanian Identities: Myth and History*. Bloomington: Indiana University Press.

**MICHAEL L. GALATY, Ph.D.**  
**Associate Professor of Anthropology**

Millsaps College  
Chair, Department of Sociology and Anthropology  
1701 North State Street  
Jackson, MS 39210-0001

Phone: (601) 974-1387, Fax: (601) 974-1397, Email: galatml@millsaps.edu

**Education**

Doctor of Philosophy, Department of Anthropology, University of Wisconsin, Madison. May, 1998.

M.A. degree in anthropology, University of Wisconsin, Madison. May, 1994.

B.A. degree with Honors in anthropology, Grinnell College, Grinnell, Iowa. May, 1991.

**Selected Grants and Awards**

- grants in the amount of **\$29,000.00** from Millsaps College, the University of Louisville, the American Embassy in Tirana, and various private donors for the Shala Valley Project's 2005 and 2006 field seasons.
- grant in the amount of **\$2571.00** from the International Visitor Program of the Global Partners Project used to bring Mr. Ols Lafa (Albanian Institute of Archaeology) to the United States in January, 2005.
- grants in the amount of **\$10,000.00** for travel to Tirana, Shkodra, and Shala, Albania, July 11-18, 2004, from the Global Partners Project, the International Research and Exchange Board (IREX), the American Embassy in Albania, and Millsaps College (Faculty Development Grant), in order to plan the Shala Valley Project.
- winner of the 2003 Millsaps College Outstanding Young Faculty Award, presented annually to the non-tenured faculty member who has contributed most significantly in the categories of teaching, research, and college service. **\$1000.00** and a one-semester leave from teaching (Spring, 2004).
- a Millsaps College Hearin Fellowship. **\$4000.00** for work on a review of European settlement pattern studies for the *Journal of Archaeological Research*. Summer, 2003.
- from the Global Partners Project, a grant in the amount of **\$2400.00** for travel to northern Albania to begin work on a documentary film about the life and travels of Rose Wilder Lane, July 21-28, 2002.
- as co-primary investigator for the Mallakstra Regional Archaeological Project, a National Endowment for the Humanities Collaborative Research Grant (RZ-20575), project funds totaling **\$452,210.00** (\$60,000.00 outright, \$101,589.00 federal matching, \$209,621.00 cost sharing) over three years, May, 2000-April, 2003. Grant administered by primary investigator J. Davis, University of Cincinnati.
- Millsaps College Faculty Development Grants, **\$12,500.00**, 2000-2003 and 2005, used to fund travel to Albania for four different undergraduate student research assistants.

**Selected Research Experience**

January, 2004-present. Director, the Shala Valley Project, an interdisciplinary regional studies project employing methods of archaeological, ethnohistoric, and ethnographic survey, focused on the tribal cultures of Northern Albania.

May, 1998-present. Fieldwork Director, Mallakstra Regional Archaeological Project, Apollonia, Albania.

July, 1998-present. Consultant to the Körös Regional Archaeological Project, Vésztő-Bikeri, Hungary.

**Selected Publications**

***Monographs***

**1999** *Nestor's Wine Cups: Investigating Ceramic Manufacture and Exchange in a Late Bronze Age "Mycenaean" State*. British Archaeological Reports International Series #766. Oxford: British Archaeological Reports.

***Edited Volumes***

**in prep** Final report of the Mallakstra Regional Archaeological Project (MRAP), being edited by J. Davis. Responsible for authoring several chapters.

**2004** *Archaeology Under Dictatorship*. With C. Watkinson. New York: Kluwer Academic/Plenum Press.

**1999** *Rethinking Mycenaean Palaces: New Interpretations of an Old Idea*. With William A. Parkinson. UCLA Cotsen Institute of Archaeology Monograph Series #41. Los Angeles: University of California.

***Selected Articles***

**in press** Diachronic Frontiers: Landscape Archaeology in Highland Albania. Manuscript accepted for publication in the *Journal of World Systems Research*. With R. Schon.

**in press** From Points A to B: The Shala Valley Project and the Albanian Middle Paleolithic. For a *festschrift* to honor Muzafer Korkuti, edited by R. Hodges and L. Bejko.

**in press** An Integrative Model of State Formation in the Prehistoric Aegean. Accepted by *American Anthropologist*. With W. Parkinson.

**in press** “There Are Prehistoric Cities Up There”: The Bronze and Iron Ages in Northern Albania, for *Between the Aegean and the Baltic Seas: Prehistory Across Borders, the Proceedings of an International Conference held in Zagreb, Croatia, April 11-14, 2005*, edited by H. Thomas. Aegaeum.

**2006** Book review of E. Blake and B. Knapp, eds., *The Archaeology of Mediterranean Prehistory*. *Journal of Field Archaeology* 30: 478-481.

**2005** European Regional Studies: A Coming of Age? *Journal of Archaeological Research* 13(4): 291-336

**2004** Excavation of a Hellenistic Farmhouse in the Vicinity of Apollonia. In *L’Illyrie Méridionale et l’Épire dans l’Antiquité –IV. Actes du IV<sup>e</sup> colloque international de Grenoble (10-12 octobre 2002)*, edited by P. Cabanes and J.-L. Lamboley, 299-305. Paris: De Boccard. With S. Muçaj, S. Stocker, M. Timpson, and J. Davis.

**2004** The Practice of Archaeology Under Dictatorship. In *Archaeology Under Dictatorship*, edited by M. Galaty and C. Watkinson. New York: Kluwer Academic/Plenum Press, 1-18. With C. Watkinson.

**2004** The Paleolithic and Mesolithic of Albania: Survey and Excavation at the Site of Kryegjata B (Fier District). *Journal of Mediterranean Archaeology*. Volume 17: 3-29. With L. Bejko, J. Davis, M. Korkuti, S. Muçaj, C. Runnels, S. Stocker, M. Timpson, and J. Whittaker.

**2004** Geophysical Prospection and Soil Chemistry at the Early Copper Age Settlement of Véstő-Bikeri, Southeastern Hungary. *Journal of Archaeological Science*. Volume 31: 927-939. With A. Sarris, R. Yerkes, W. Parkinson, A. Gyucha, D. Billingsley, and R. Tate.

**2004** Book review of J. Wiseman and K. Zachos, eds., *Landscape Archaeology in Southern Epirus, Greece I*. *Journal of Field Archaeology*. Volume 29(1-2): 233-236.

**2003-2004** The Hinterlands of Apollonia. *Iliria* 31(1-2): 305-322. (In English and Albanian.) With J. Davis, M. Korkuti, L. Bejko, S. Muçaj, and S. Stocker.

**2002** Modeling the Formation and Evolution of an Illyrian Tribal System: Ethnographic and Archaeological Analogs. *The Archaeology of Tribal Societies*, edited by W. Parkinson. International Monographs in Prehistory, Archaeological Series #15, Ann Arbor, MI, 109-122.

**2001** The Southeastern European Bronze Age. *The Encyclopedia of Prehistory, Volume 4: Europe*, edited by P. Peregrine and M. Ember, 351-355. New York: Kluwer Academic/Plenum Press.

**2000** The Mallakstra Regional Archaeological Project: First Season, 1998. *Iliria: Journal of the Albanian Institute of Archaeology* 1998, 1-2: 246-265. (In English and Albanian.) With J. Davis, M. Korkuti, L. Bejko, S. Muçaj, and S. Stocker.

**1999** Beyond Bunkers: Dominance, Resistance, and Change in an Albanian Regional Landscape. *Journal of Mediterranean Archaeology*. Volume 12(2): 197-214. With S. Stocker and C. Watkinson.

**1997** Ancient Greece: Recent Developments in Aegean Archaeology and Regional Studies. With J. Bennet. *Journal of Archaeological Research*. Volume 5(1): 75-120.

**Conference Papers**

1998-2006, 30 national and international conference presentations on Albania and Albanian archaeology.

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## Chelsi Amelia West

### Education

Murrah High School                      Fall 2000- Graduated June 02, 2004  
Millsaps College                              Fall 2004- Present

### Campus Organizations and Involvement

- Presidential Ambassador for the Millsaps College Office of Admissions
- 2006 Secretary for the Millsaps Student Body Association
- Student Body Association Senator for Bacot and Galloway Dormitories, 2004-2005
- Member of Alpha Kappa Alpha Sorority, Inc., Lambda Iota Chapter Millsaps College
- Staff writer for *The Purple and White* Millsaps college newspaper 2004-2005
- Editor for the 'Life' section, *The Purple and White*, 2005 fall semester
- 2005 – 2006 Co-President of the Millsaps College Anthropology Club
- Member of the Millsaps College Black Student Association
- Member of MCA [Matters Concerning All] Diversity
- Pathfinder for the Millsaps College Office of Admissions, 2004 - 2005
- Millsaps College Foundations (First Year Experience) Leader for 2005-2006 school year
- 2005 – 2006 Publicity chair for the Millsaps College Campus Ministry Team
- Contributor to the *Jackson Free Press*, fall 2004
- Leader for Glorify God, a student religious organization
- Member of C.A.L.L.S [Calling a Life of Leadership and Service]
- Member of the Millsaps College 2005 Who's Who/ Hall of Fame Reception Committee

### Work Experience

**-Courthouse Racquet Club**                      Jackson, MS                      Summer 2001-Summer 2004  
For four summers I worked as a camp counselor. I have worked with five, six and nine year olds for eight hours a day, five days a week.

**-Courthouse Racquet Club**                      Jackson, MS                      Fall 2003  
I worked the front desk of the club, performing such duties as receptionist and desk clerk.

**-Millsaps College Office of Admissions**                      Jackson, MS                      Fall 2005- Present  
As a S.T.A.R., I worked in the Admissions office to recruit perspective students.

**-Millsaps College Office of Institutional Advancement**                      I worked as the college's receptionist and data entry processor for the summer of 2005

### Volunteer Experience

**-AWANA: Approved Workmen Are Not Ashamed**                      Fall 2001- Spring 2004



## JAMES E. BOWLEY

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Chair, Department of Religious Studies      Associate Professor of Religious Studies  
Millsaps College, 1701 N. State Street Jackson MS 39210      bowleje@millsaps.edu

### EDUCATION

**Doctor of Philosophy** in Hebraic and Cognate Studies, 1992  
Hebrew Union College-Jewish Institute of Religion, Cincinnati, Ohio

**Master of Philosophy** in Hebraic and Cognate Studies, 1990  
Hebrew Union College-Jewish Institute of Religion, Cincinnati, Ohio

**Graduate Certificate** in Ancient Middle Eastern Studies, 1986  
Jerusalem University College, Jerusalem, Israel

**Bachelor of Arts** (Majors: Biblical Studies and Greek) *summa cum laude*, 1984  
Grace College, Winona Lake, Indiana

### PROFESSIONAL EXPERIENCE

2005-Present    Chair, Department of Religious Studies, Millsaps College

2002-Present    Associate Professor of Religious Studies, Millsaps College

1999-2002      Associate Professor of Religion, King College, Bristol, Tennessee

1995-1999      Assistant Professor of Religion, King College, Bristol, Tennessee

1992-1995      Editor, Biblical Archaeology Society Dead Sea Scrolls Project

1991-1992      Adjunct Instructor of Judaic Studies, University of Cincinnati

### SELECTED GRANTS AND AWARDS

2006            Dead Sea Scrolls Foundation Research Grant, 20,000.00

2006            Faculty Research/Development Grant, Millsaps College, 2000.00

2005            Dead Sea Scrolls Foundation Research Grant, 15,000.00

2005            Faculty Development Grant, Millsaps College, 2000.00

2004            Jackson Jewish Welfare Fund Grant, 3000.00

2004            Dead Sea Scrolls Foundation Research Grant, 10,000.00

2004            Hearin Fellowship Grant, Millsaps College, 4000.00

2004            Faculty Development Grant, Millsaps College, Israel Archaeology 2100.00

2003            Hearin Fellowship Grant, Millsaps College, 4000.00

2003            Faculty Development Grant, Millsaps College, 2000.00

2000            Elected by student body as Outstanding Faculty Lecturer, King College.

1999            Awarded 10,000 grant (Lilly Foundation) for design of cross-disciplinary (religion, literature, psychology, science, history) introductory course on the history of Christianity and culture

1997            Awarded \$10,000 grant for community lecture series and course on the Bible in Jewish, Christian, and Muslim traditions

1996            Elected by student body as Outstanding Faculty Lecturer, King College

### SELECTED PUBLICATIONS

*Guided Tour of Israel's Sacred Library: An Introduction to the Hebrew Scriptures.* Upper Saddle River, NJ: Prentice Hall, 2006.

*The Dead Sea Scroll Concordance*, associate editor with Edward Cook and Martin Abegg, Jr.,

- general editor, in consultation with Emanuel Tov. Leiden: E.J. Brill, 2003.
- “Rethinking the Concept of ‘Bible’: Some Theses and Proposals.” With John C. Reeves. *Henoch: Studi storico-filologici sull’ebraismo / Historical and Philological Studies on Judaism* 25 (2003): 3-18.
- “Moses in the Dead Sea Scrolls: Living in the Shadow of God’s Anointed,” in *The Bible at Qumran: Text, Shape, and Interpretation*, ed. Peter Flint and Martin Abegg, Jr. Grand Rapids, Mich.: Eerdmans, 2000, pp. 159-181.
- “Heroes,” in *Dictionary of New Testament Background*. Downers Grove, Ill.: IVP, 2000.,pp. 494-496.
- “Pax Romana,” in *Dictionary of New Testament Background*. Downers Grove, Ill.: IVP, 2000, pp. 771-775.
- “Purification Texts (Dead Sea Scrolls),” in *Dictionary of New Testament Background*. Downers Grove, Ill.: IVP, 2000, pp. 873-874.
- Living Traditions of the Bible: The Story of the Bible in Jewish, Christian, and Islamic Communities*. Editor. St. Louis: Chalice Press, 1999.
- “A Library of Tradition: The Beginnings of the Bible,” in *Living Traditions of the Bible: The Story of the Bible in Jewish, Christian, and Islamic Communities*. St. Louis: Chalice Press, 1999, pp. 7-34.
- “Prophets and Prophecy at Qumran” in *The Dead Sea Scrolls after Fifty Years*, ed. James VanderKam and Peter Flint. Leiden: E.J. Brill, 1998, vol. 2:354-378.
- A Preliminary Edition of the Unpublished Dead Sea Scrolls: The Hebrew and Aramaic Texts of Cave Four*, Fascicle 4, with Martin Abegg, Jr. and Ben Zion Wacholder. New York: Biblical Archaeology Society, 1996.
- “Ur of the Chaldees in Pseudo-Eupolemus.” *Journal for the Study of the Pseudepigrapha* 14 (1996): 55-63.
- “The Compositions of Abraham,” in *Tracing the Threads: Studies in the Vitality of Jewish Pseudepigrapha*. Ed. John Reeves. Atlanta: Scholars Press, 1994, pp. 215-238.
- “Josephus’ Use of Pagan Sources” in *Pursuing the Text: Studies in Honor of Ben Zion Wacholder*. Ed. John Kampen and John Reeves. Sheffield: Sheffield Academic Press, 1994, pp. 202-215.

#### **SELECTED EDUCATIONAL TRAVEL PROGRAMMING AND EXPERIENCE**

- 2002-Present Member, Millsaps Institute of Interdisciplinary Archaeological Research
- 2005 Study tour of Turkey
- 2004 Led students in 5-week archeological research Tel Zeitah, Israel
- 1996, 1998, 2000 Co-leader of three-week academic tours of Egypt, Jordan, and Israel

## Curriculum Vitae

Harvey L. Fiser

### **Education**

Mississippi College School of Law, Jackson, Mississippi.  
J.D. *with distinction*. May, 1994.

Mississippi State University, Mississippi State, Mississippi.  
B.A., Communication. May 1989.

### **Teaching Experience**

Millsaps College, Jackson, Mississippi.

Assistant Professor Business Law, Else School of Management, August 2003-Present.

Instructor in Legal Environment of Business, Business Law, Issues of Organizational Leadership and Behavior, and Managers and the Legal Environment.

Mississippi College School of Law, Jackson, Mississippi.

Adjunct Professor. January 2002-May 2002.

Instructor in the Sales and Leasing course covering Uniform Commercial Code Articles 2, 2A, and 7, the Magnuson-Moss Warranty Act and the United Nations Convention on Contracts for the International Sales of Goods.

### **Business Experience**

Wyatt, Tarrant and Combs, LLP, Jackson, Mississippi Regional Office

Of Counsel, June 2006-Present.

Practice involves employment and commercial litigation.

Armstrong Allen, LLP, Jackson, Mississippi Regional Office.

Of Counsel, August 2003-May 2006.

Practice involves primarily employment and construction litigation.

Adams and Reese, LLP, Jackson, Mississippi Regional Office.

Partner, February 1997-August 2003.

Member of the Commercial Litigation and Employment Practice Groups. Practice involved various commercial litigation matters including the representation of an international telecommunications corporation and one of the world's largest software developers. Other litigation experience included employment matters, products liability matters, property disputes, zoning, ad valorem taxation, collection, and personal injury defense. Led seminars in drafting Internet use policies and copyright issues relating to software and electronically transmitted material. Specific experience in the Education Law Practice Group includes extensive desegregation practice, employment litigation and litigation involving students' rights issues. Successfully briefed and argued civil and criminal appeals to the United States Court of Appeals for the Fifth Circuit and the Mississippi Supreme Court and have been integrally involved in all facets of trial and appellate practice.

McGlinchey Stafford Lang, Jackson, Mississippi Regional Office.

Associate Attorney, August 1994-February 1997.

Member of the Commercial and General Litigation sections. Handled all facets of litigation practice, including depositions, written discovery and participation in trial. Drafted appeals to the United States Court of Appeals for the Fifth Circuit and the Mississippi Supreme Court.

DeSoto County Economic Development Council, Hernando, Mississippi.

Industrial and Membership Coordinator. June 1989-August 1991.

Coordinated existing industry expansion efforts with area utility companies, local and state officials and area educational institutions. Provided information for members and prospective clients regarding tax incentives, labor availability, export promotion, socioeconomic data, federal procurement, etc. Organized and administered the annual membership drive and the DeSoto Leadership 2000 leadership development program.

### **Published Papers and Books**

“Assessing Economic Damages in Personal Injury and Wrongful Death Litigation: The State of Mississippi,” with Carl Brooking and Blakely Fender. *Journal of Forensic Economics*, Volume 17, Number 1, Winter 2004 (Published in April 2005).

“Sleeping Double in a Single Bed – Personal Consumption in Wrongful Death” with Carl Brooking and Blakely Fender. *Mississippi College Law Review*, Accepted for Publication.

### **Papers Presented at Professional Meetings**

“New Rules for Audit Documentation: Raising the Audit Malpractice Bar” with Kim Burke. Presented at the November 2004 meeting of the Southeastern Academy of Legal Studies in Business.

“SAS 99: Raising the Audit Malpractice Bar?” with Kim Burke. Presented at the December 2003 meeting of the American Academy of Accounting and Finance.

### **Research in Progress**

“You Can Choose the Law, You Just Can’t Use It: Restrictions in Contractual Choice of Law Provisions in Non-UCC Contracts.” This paper challenges the laws adopted by most states requiring a nexus between a contract or transaction and the state law chosen for contract interpretation. This restriction prohibits contracting parties from selecting a clear set of laws under which the contract terms will be interpreted.

“Racial Restrictions on the Bona Fide Occupational Qualification Defense”

This article focuses on the bona fide occupational qualification defense (BFOQ) in discrimination in employment cases. The article explores the fallacy of the restrictions and the exceptions currently being allowed.

**Disclosure Statement**

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