

Biology Course Evaluation Form

Successful learning experiences require the joint effort of your instructor and you. The Furman University Student Opinion Survey you have taken, or will take, at the end of each course is to assess your instructor's teaching. This form is to assess your learning. Please reflect on each lecture topic/lab exercise carefully and answer honestly.

SECTION ONE: Student confidence level of course materials.

Using the scale below, please indicate your confidence level if you were to briefly explain the particular topic to a high school senior who just finished an AP biology course.

Topic	I can do so without textbooks and notes	I can do so without textbooks and notes, but I feel more comfortable having them around	I can do so only with textbooks and notes	I can do so with textbooks and notes, but I feel more comfortable if my professor is around	Not at all confident
Chi-square					
Three-point crosses					
Linkage map					
Cell cycle					
Mitosis					
Meiosis					
DNA replication					
Transcription					
Translation					
Conjugation					
<i>Lac</i> operon					
t-test					
Evolution					
Hardy-Weinberg equilibrium					
Speciation					

Why are you more confident about some topics? Is it because you had a very good understanding of this topic prior to this course, your instructor did a great job explaining it, or it is just not a very difficult concept? Is there any other reason?

SECTION TWO: Student confidence level of laboratory exercise.

Using the scale below, please indicate your confidence level if you are to perform the exercise without supervision.

Lab	I can perform the exercise and expect meaningful results	I can perform the exercise but I am not very confident about the quality of my results	I can perform the exercise if I can have a lab partner	I can perform the exercise if my professor is there watching me	Not at all confident in performing the exercise
<i>Drosophila</i> crosses					
Mendel's peas					
Sordaria crosses					
Finger print analysis					
PCR					
Gel electrophoresis					

What makes you more confident about a lab? Is it because you had it before, the lab handout and/or lab quiz was helpful, you are deeply interested in this topic, or the prelab lecture was good and useful? Is there any other reasons?

SECTION THREE: Students self evaluation

1. I attend class

Almost never	Rarely	Sometimes	Often	Almost always

2. I studied at least six hours per week for this class.

Almost never	Rarely	Sometimes	Often	Almost always

3. I studied in an undistracted environment.

Almost never	Rarely	Sometimes	Often	Almost always

4. I asked questions that were well thought out in class.

Almost never	Rarely	Sometimes	Often	Almost always

5. I participated actively and constructively in class discussion.

Almost never	Rarely	Sometimes	Often	Almost always

6. I generated and practiced with my own study questions.

Almost never	Rarely	Sometimes	Often	Almost always

7. I analyzed my test performance and modified my study strategies accordingly.

Almost never	Rarely	Sometimes	Often	Almost always

8. Approximately what grade are you earning in this course?

A	B	C	D	F

SECTION FOUR: Student learning attitude

1. Although I hate to admit it, sometimes I would rather get a good grade than actually earn it.

Strongly agree	Agree	Mostly agree	Mostly disagree	Disagree	Strongly disagree

2. I believe that there is a correlation between working hard and getting a good grade.

Strongly agree	Agree	Mostly agree	Mostly disagree	Disagree	Strongly disagree

3. My learning achievement is driven more by my interests than by my grades in classes.

Strongly agree	Agree	Mostly agree	Mostly disagree	Disagree	Strongly disagree

4. My interest in biology is greatly enhanced by this class.

Strongly agree	Agree	Mostly agree	Mostly disagree	Disagree	Strongly disagree