

Numbers Summary of 2010 Environmental Fellows & Mentors Evaluation Surveys

FELLOWS:

1) In what ways has the Fellowship allowed you to build on your prior work as a doctoral candidate?

Teaching	7
Research	8
Contacts	1
Funding	3

2) How well are you able to manage your time between research and teaching obligations? What steps are you taking to carve out adequate time to develop a research program, given your teaching obligations?

Have carved out time for research	6
Cannot find time	5
Ambivalent	2

3) Is the Fellow's allotted research and teaching time also representative of tenured faculty at your institution?

Schedule is better	10
Schedule is not good	1
Ambivalent	1

4) Do you feel well-integrated into the college, especially working out of an interdisciplinary unit?

Integrated	6
Not integrated	4
Ambivalent	2

5) Do you feel empowered and encouraged to take part in junior faculty activities (e.g. sitting on committees, applying for grants, etc.) even though you are technically not considered faculty at your institution?

Empowered	10
Not empowered	2

6) Do you feel that some opportunities might be closed to you at your institution because of ambiguity about the postdoc's place (or lack of place) in the established structure? If so, have compensatory opportunities arisen?

No closed opportunities	5
Closed opportunities	4
Yes, other opportunities	5

7) From your perspective, how has your teaching improved in the last year? What mentoring experiences have been most important in assisting your improvement? What other aspect(s) of the Fellowship has/have helped you the most in improving your teaching?

(Too complicated to capture but one suggested that other questions about mentors would have been more helpful)

8) At your institution, has creation of the Postdoctoral Fellowship been successful with respect to sustainability/environmental studies program creation, expansion, or enrichment?

Successful	10
Not Successful or ambivalent	2

9) In what ways do you feel the Fellowship is successfully preparing you for a tenure-track position? What further guidance/preparation/assistance do you need, but are not yet getting?

Teaching / course development	10
Research / Publication	5
Service	1
Need more help with Research/publication	6

10) Did the Fellowship provide you with the opportunity to design environmental studies courses in a way that best fits your future career plans?

Yes	12
No	1
Ambiguous	2

11) How would you change/modify the ACS postdoc program to improve its mission and purpose?

Don't change	5
Get a better Schedule	2
Opps for team teaching	2
Make the expectations more clear	1
Improve opp. For Research, such as official pairing w/faculty	2
Focus primarily on publication	1

MENTORS:

1) How appropriate is the presence of a Postdoc Fellow at your institution? In general, do you feel that scholars trained to research and to work with graduate students can adequately make the transition to an environment that is primarily about teaching undergraduates?

Very	9
So-so	1
Not	0

2) How effectively and quickly were you able to orient your Fellow to the needs and expectations of students in their courses as well as to the liberal arts mission in general? What specific challenges were encountered here, and what remedies seemed to work?

Quickly	8
So-so	1
Not	1

3) How supportive do you believe you and your institution have been of the Fellow's research/scholarship?

Mentor supportive	9
Ambivalent or no answer	2
Institution is supportive	7
Institution is not supportive	2

4) What specific work have you done with the Fellow regarding teaching and research, and what other possibilities might exist for working together? What possibilities might exist for introducing the fellow to his/her field more broadly?

Talk/Meet regularly	6
Send to conferences	1
Connect w/other faculty	1
Research guidance	3
Mentor/ Team teaching	2

5) How has working with the postdoctoral fellow supported your own work in teaching, research, and in thinking about environmental studies in general?

Curricular revisions, new courses, syllabi	4
Exchange of ideas	5
Easing burden of course load	2

6) How much time do you spend with your Fellow (in person and via e-mail) each week/month? Is this amount of time more or less than you expected? Please comment.

Once per week or more	8
Once-twice a month	1
Ambiguous response	1

7) How successful was your mentorship in the process of helping the Fellow to "create a Developmental Plan" and in guiding the Fellow "in the pursuit of ongoing research projects and publication"? What were the challenges and obstacles?

Did not need my help	2
Successful	3
Unsuccessful	2
Ambivalent/so-so	3

8) Has creation of the Postdoc Fellowship helped catalyze progress toward durable curricular or programmatic changes that you expect to continue when you no longer have the Fellow on campus? If so, please provide details.

Yes	6
Maybe	2
No	2

9) How would you change/modify the ACS Postdoc Fellowship program to improve its mission and purpose?

No change	6
Clarify roles	1
Augment research/travel funds	1
Specify status as faculty	1
Foster networking among mentors	1