

Leah Jones and Kimberly Griffin

Southwestern University, Georgetown, TX

ACS Student Development and Engagement Grant, 2007 – 2008

Proposal Statement

This shared internship will focus on organizing a trip for seven people to the Power Shift Conference, participating in the conference, and bringing ideas back to the Southwestern University community. Power Shift 2007 in Washington D.C. will be the first-ever national youth summit to work toward solving the climate crisis. Southwestern students will join other young people from all backgrounds and from all across the nation will come together from November 2nd through the 5th to create a fresh, positive, and inspiring vision of an energy independent future. Organizing this trip will allow Southwestern students to be a part of the leaders of our generation who will share ideas, learn new skills, make new connections, and send a united message to Congress calling for change in the United States' current energy policy. There will also be numerous speakers, workshops, and networking opportunities for all who attend.

The Southwestern students on the trip will bring back ideas and momentum and work to make Southwestern a more sustainable university. Upon our return, we will make a documentary of the conference and share the film and our experiences with the Southwestern community and Georgetown High School and possibly the Georgetown and Austin communities as well. This internship will allow us to return to Southwestern ready to implement new ideas on campus. We will take what we learned at Power Shift to teach and inspire the Southwestern community to continue thinking in a sustainable direction. We will revolutionize and re-energize Southwestern University and work to build a movement here in Texas.

Seven Southwestern University students, including Leah Jones and Kimberly Griffin, will fly into Washington D.C. the afternoon of November 2nd and return to Georgetown on the evening of November 5th. During the weekend, some students will stay with students at the University of Maryland and others will stay with friends living close to the university.

#### Budget

Registration costs \$20 per student, totaling \$140 for seven students. Roundtrip flight tickets for seven people cost \$370.81 per student, totaling \$2,595.67. The total expense of the Power Shift trip will be \$2,735.67, plus the cost of transportation within and around the city.

We have also applied for the King Creativity Grant and for a travel scholarship of \$500 from the Power Shift Convention. We have already received \$1,500 from the McMichael Student Experience Enrichment Fund to go toward the total cost of the trip.

**Kimberly Griffin, sophomore**  
**Majors: Spanish and Environmental Studies**  
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### **EDUCATIONAL AND CAREER OBJECTIVES**

I hope to use my knowledge of the Spanish language and environmental studies to further the environmental justice and sustainable development movements in Latin America and the United States.

### **EDUCATION**

8/06 – Present: Southwestern University, Georgetown, TX  
8/03 – 6/06: Rockwall High School, Rockwall, TX

### **HONORS AND AWARDS**

Fall 2006 and Spring 2007: Southwestern University Dean's List  
Spring 2006: Mood Scholar Award  
Spring 2006: Graduated in Top Ten People  
Spring 2006: AP Scholar Award  
Spring 2005: National Merit Achievement Award

### **MEMBERSHIPS / WORK EXPERIENCE / COMMUNITY SERVICE**

8/07 – Present: Residence Life Sustainability Student Worker  
8/07 – Present: Southwestern University Student Congress representative  
8/07 – Present: SEAK, co-president  
5/07 – 8/07: City of Mesquite Animal Control, Receptionist and Dispatcher; Mesquite, TX  
8/06 – Present: Students for Environmental Activism and Knowledge (SEAK)  
10/06 – 5/07: The Caring Place volunteer, teaching English as a Second Language  
6/06: Home restoration after Hurricane Katrina, New Orleans, LA  
5/06: Organized volunteers to assist a Hurricane Katrina victim family in moving into an apartment  
8/05 – 5/06: Volunteer tutor in Spanish, Algebra, and Chemistry  
8/05 – 5/06: National Honor Society

### **EXPERIENCE**

As co-president of SEAK and as the sustainability student worker, I help organize students to work toward environmental sustainability on campus.

**Leah Jones**

Birthdate: July 27, 1988

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Intended Major: English or Environmental Studies

**Education**

8/07- Present: Southwestern University, Georgetown, TX

8/94 – Casady School, Oklahoma City, OK

**School Honors (from High School)**

- **Honor Roll: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>**
  - Signifies GPA above 3.0
- **Ena Cochran Award: 11<sup>th</sup> grade**
  - Award description: “Given by the girls in each class to a girl who has demonstrated consideration for others through sympathy and friendship, and who has shown dependable loyalty to Casady through small, unobtrusive but constantly repeated acts of service, as well as conspicuous actions which yield honor to herself.”
- **Presidential Service Award Recipient**
  - Given to students who complete over 100 hours of community service during their 4 years of high school.

**Activities and Clubs:**

- **SEAK (students for Environmental Activism and Knowledge) – present**
- **LOGOS (student produced literary and arts magazine): 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>**
  - 10<sup>th</sup> grade – Assistant Copy Editor
  - 11<sup>th</sup> grade – Copy Editor
  - 12<sup>th</sup> grade – Chief Literary Editor
- **Environmental Club: 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>**
  - 11<sup>th</sup> and 12<sup>th</sup> grade - President
- **Casady CRIER (school newspaper): 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>**
  - 12<sup>th</sup> grade – Opinions section editor
- **Sierra Student Coalition Community Organizer: 2006-2007**
  - Organizer for the student run branch of the Sierra Club, which includes working with local Sierra Club chapter and organizing various community and campus events to promote sustainability and raise attention to environmental issues.
- **Sierra Student Coalition Summer Program Trainer: Summer 2007**
  - Helped organize and then run an environmental activism and leadership training for high school and college students.
- **Challenge 20/20 Partnership with Uganda: leader, 12<sup>th</sup> grade**
  - Partnership with school in Uganda; communicate to one another and work towards global warming solutions as individuals and an institution.
- **P.A.S.S. Tutor: 10<sup>th</sup>, 11<sup>th</sup> grade**
  - Tutor first grade students once a week

## Fine Arts Awards

### ○ Percussion Ensemble

- 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup> grade: received Superior Rating at District Contest (highest rating)
- Casady Percussion Award: 12<sup>th</sup> grade
- LOGOS poetry award: 12<sup>th</sup> grade

## Competitive Athletics

### ○ Basketball

- Varsity: 11<sup>th</sup>, 12<sup>th</sup>
- Freshmen team
- Most Improved Player Award: 12<sup>th</sup> grade

### ○ Soccer

- Varsity: 10<sup>th</sup> grade

## Community Service

- **World Neighbors Teen Board: 11<sup>th</sup>, 12<sup>th</sup>**; work with other students to plan and organize a world banquet for 300 people with tables representing third world and developed countries to raise awareness about world hunger.
- **Mobile Meals: 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>**; work with St. Paul's Church community to cook and distribute food to hungry in Oklahoma City.
- **Sierra Student Coalition (national student run branch of The Sierra Club) Summer Program participant: summer after 11<sup>th</sup> grade**; learned organizational and leadership strategies; lobbying, communicating, phone banking, letter writing techniques; and applied skills to campaigns promoting environmental awareness.
- **Energy Action Coalition Global Warming Summit participant: summer after 11<sup>th</sup> grade**; worked with various environmental organizations (e.g. Greenpeace, Sierra Student Coalition, Free the Planet!, etc.) to design plans of action for achieving sustainability on campus and viable global warming solutions for schools.
- **Adopt a Street: 11<sup>th</sup>, 12<sup>th</sup>**; work with members of Environmental Club and other students to clean up two local streets close to campus.

## Work

- **Environmental Studies Dept. Worker: present**
- **Korouva Milk Bar worker: present**
  - **Scotty's Restaurant: summer after 10<sup>th</sup> grade (30 hours per week)**
    - Responsibilities: cashier, dish washer, bus girl, opening and closing store.
  - **Panera Bread: summer after 11<sup>th</sup> grade and September of 12<sup>th</sup> grade (35 hours per week)**
    - Responsibilities: Opening and closing restaurant, cashier, cleaning, washing dishes, bus girl.
  - Babysitting occasionally over the past 4 years.