

Rhodes College Campus Plan

2006-2007 Environmental Goals	Organizational	Allies & Challenges	Steps to take
<p>Continue the implementation of the Environmental Residency Program. Embed the program into residential life and rally support so as to ensure the continuation of the program.</p> <p>Have the Environmental Residents converted to work-study positions (currently, only one work study position is connected with the E.R. program).</p> <p>Support the E.R. individual projects:</p> <ul style="list-style-type: none"> • Campus Climate Challenge • Default Double-Sided Printing • Community Outreach through Rhodes Outdoor Organization and Shelby Farms • Sprinkler Water Use Reduction • Environmental Film Series • Fair Trade Coffee and Sustainability Week • Tire Pressure Extravaganzas • Environmental News Letter • Earth Justice Head Coordination • Campus-wide Environmental Pledge • Recyclemania <p>Publicize the E.R. program and other E.P.C. accomplishments.</p>	<p>Budget</p> <p>As needed, through the E.P.C.</p>	<p>Who will benefit?</p> <p>ER's and all students from increased environmental awareness on campus.</p>	<p>Include a timeline & appropriate tasks</p> <p>Continuing bi-weekly E.R. meetings to monitor progress throughout the year.</p>
	<p>Time</p> <p>E.R. program is established; all projects in progress</p>	<p>Who will assist?</p> <p>Housing Officials, Physical Plant, Residential Life, and E.P.C.</p>	<p>E.R.'s have already submitted project proposals, and will continue to work on their individual projects throughout the year.</p>
	<p>Facilities/resources</p> <p>As needed, through the E.P.C.</p>	<p>Who has the power to make this project happen?</p> <p>The E.R.'s, E.P.C., the Intern, and the Fellows.</p>	<p>November</p> <p>E.R.'s to have plan of their projects completed.</p> <p>Poster-making party for water, electricity use, etc. in dorms.</p>
	<p>Leadership</p> <p>Our current Intern is the Head E.R.; Dusty Long is the Assistant Head E.R., and The Fellows are the faculty advisors.</p>	<p>What are your obstacles?</p> <p>Overcoming apathy and inertia on campus.</p>	<p>January</p> <p>Start developing new ways to build connections between the E.R.'s, the administration, and Residence Life.</p>
	<p>Staff/support crew</p> <p>We have one dedicated work study position filled by an E.R. (Demetria Worley) as an administrative assistant to the program.</p>	<p>Demonstrating the impact, value, and demand of the E.R.'s to the pertinent administration.</p>	<p>February</p> <p>Meet with the administration to request additional work study positions.</p>
	<p>Commitment level</p> <p>ER's: one to two hours each week. Co-fellows and Intern: 2-4 hours each week. Work Study: 5-10 hours each week.</p>	<p>How can you overcome your obstacles?</p> <p>Encouraging many/more visible programs from each of the E.R.'s. Inviting involvement of other organizations. Collecting data on time commitments and E.R. project completion.</p>	<p>March</p> <p>Recruitment of new E.R.'s for the next academic year.</p> <p>Meet with Residence Life and Housing to determine ways to more closely link the E.R. program with these entities.</p> <p>April</p> <p>New E.R. training.</p>