

FURMAN CAMPUS PLAN

2006-2007 Environmental Goals	Organizational	Allies & Challenges	Steps to take
<p>We will monitor waterfowl populations and human behavior (feeding of waterfowl) before, during, and after the initiation of a new “don’t feed the waterfowl” policy at Furman Lake.</p> <p>This is part of the Lake Restoration Project at Furman.</p> <p>In addition to monitoring the effectiveness of this strategy, the interns will also conduct a couple of children’s programs to educate people about the new policy.</p> <p>Once the policy is announced (early October), interns and fellow will also be involved in educating the public at the lake.</p>	<p>Budget</p> <p>None</p>	<p>Who will benefit?</p> <p>Furman Lake</p>	<p>Include a timeline & appropriate tasks</p>
	<p>Time</p> <p>Sept – June</p>	<p>Who will assist?</p> <p>Students may help educate the public.</p>	<p>Fellow will conduct weekly surveys of the waterfowl populations on the lake.</p>
	<p>Facilities/resources</p> <p>None</p>	<p>Who has the power to make this project happen?</p> <p>us</p>	<p>Interns will conduct surveys twice a week of the number of people feeding the waterfowl.</p>
	<p>Leadership</p> <p>Us</p>	<p>What are your obstacles?</p> <p>Cultural history of feeding ducks at the lake</p>	<p>Once the policy is initiated, fellow and interns will tell folks that are feeding the waterfowl about the new policy.</p>
	<p>Staff/support crew</p> <p>Student environmental group</p>	<p>How can you overcome your obstacles?</p> <p>The eutrophic conditions in the lake are obvious; people can easily see what effect the waterfowl are having on the lake, once it is pointed out to them</p>	<p>Interns will conduct a couple of children’s programs (puppet shows??) at the lake, to explain why the policy has changed.</p>
	<p>Commitment level</p> <p>high</p>		<p>We will conduct a correlation analysis to see if waterfowl populations and human behavior changes over time in response to our efforts.</p>