

**ACS Diversity Campus Leadership Workshop Models Mini-Grants
Final Reporting Guidelines**

**NOTE: A detailed written report is expected to be submitted by the Primary Faculty/Staff contact within thirty (30) days of the end of the funding time frame. Final reports may be mailed, faxed or e-mailed to Ms. Idella Glenn, Director of Multicultural Affairs, Furman University, 3300 Poinsett Highway, Greenville, SC 29613. idella.glenn@furman.edu
Phone: 864-294-3104. FAX: 864-294-3096.**

Please address the following points in your report:

Name of Person Submitting Report—Michele Amerson
E-mail amersonm@southwestern.edu Phone 512-863-1342
Institution Southwestern University
Title of Project
Date(s) of Project October 20-21, 2007
Amount Awarded 2,000

1. Original Goals and objectives-
 - a. **Identify and discuss obstacles to building authentic cross cultural relationships.**
 - b. **To provide the opportunity to the campus community to learn from others and enrich their own experiences by discussing cultural differences.**
 - c. **To promote a diversity-friendly environment in which community members are affirmed and welcomed to engage in respectful dialogue and debate.**
2. If goals/objectives changed during the course of the project, please state the revised goals/objectives.
3. In what ways were the goals/objectives met? Please give examples.
A cross section of faculty, staff and students were training in Dialogue Facilitation. The group left with the basic skills needed to create a safe environment in which those with opposing ideas and viewpoints can openly and candidly express themselves and listen to and learn from others.
4. Describe the evaluation/assessment process used. Summarize the results of this process? Include any instruments used to evaluate/assess your project.
5. If you were to redesign your project, what would you do differently and why? (What are the “lessons learned?”)
Based on participant feedback, we would do a few things differently
 - a. **Group faculty and staff together and have a separate group for students.**
 - b. **Schedule the workshop during the week, or six hours on Saturday and four on Sunday.**
6. How have you shared the results with ACS colleagues and beyond ACS?
No.

7. What are the next steps (follow-up) in your project?
**The students involved in the project will receive additional training this semester and will facilitate a series of dialogues with other students next semester.
The faculty and staff participants will supervise the student facilitators. At some point in the near future, we would like to have additional training for faculty and staff who were unable to attend the workshop.**
8. A complete financial statement, showing original budget (the breakdown of the amount awarded) and expenditures.
9. Please include a statement than you give ACS permission to post your original proposal and a summary of your work on the ACS Diversity website.
I give ACS permission to post our original proposal and summary of our work on the ACS Diversity website.—Michele Amerson

Send your report to:
Ms. Idella Glenn
Director of Multicultural Affairs
Furman University
3300 Poinsett Highway
Greenville, SC 29613
idella.glenn@furman.edu
Phone: 864-294-3104
Fax: 864-294-3096